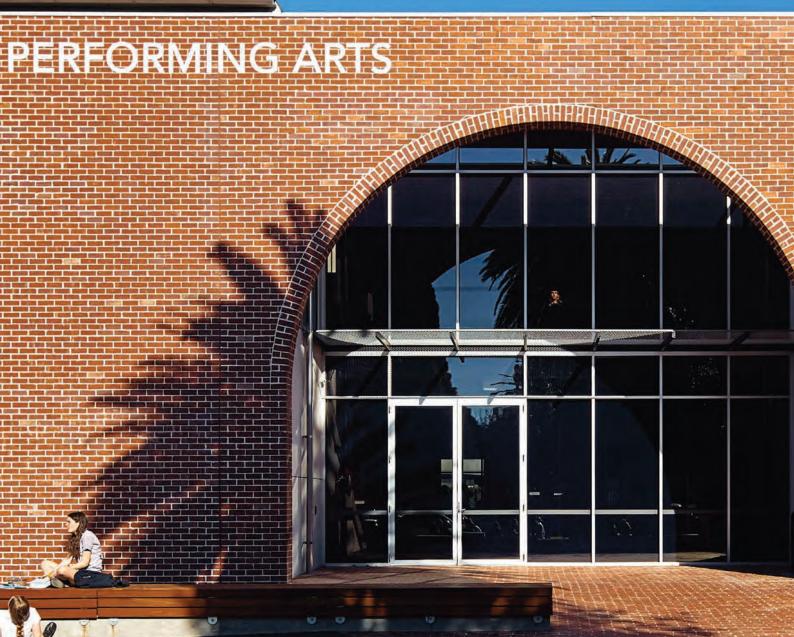
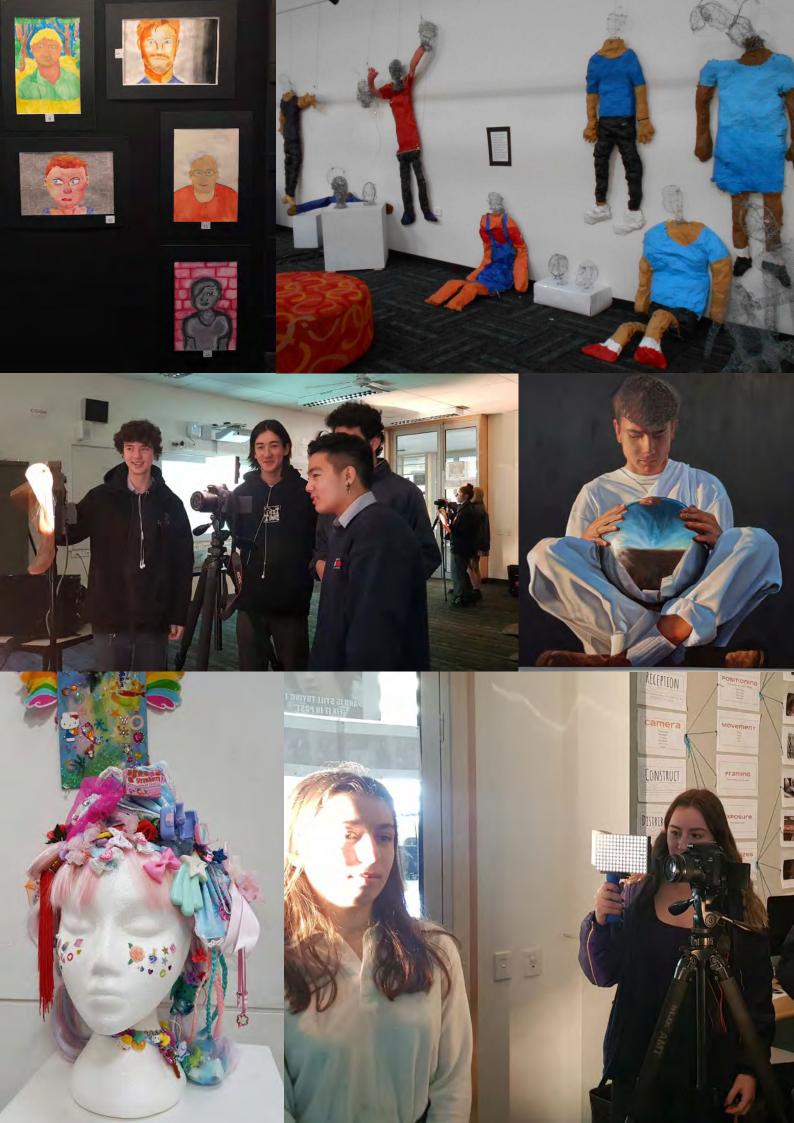


RIPPLES 2019













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Cover photograph by Peter Bennetts Back cover photography by Jenny Tripp

Ripples **2019**

Acknowledgments

The Ripples Team would like to thank all those who submitted articles, photos, and samples of their writing and artwork for the edition of Ripples 2019. It is extremely difficult to condense a jam-packed year at Northcote High School into one publication, however we have been successful in showcasing some of the highlights and successes in 2019. With so many articles and images to choose from, we have only been able to publish the tip of the iceberg and wish to acknowledge the hard work and efforts of all students and staff.

The Ripples cover this year pays homage to our school buildings old and new, with the award winning Performing Arts Centre (PAC), on the front cover. The back cover reflects the historical aspect of the buildings and the different architectural styles across the decades, since the school opened in 1926.

Many thanks to Alora Young and Carlene Wilson for their advice and tips on how to collate such a diverse and complex year book, involving so many events, staff and students. Also to Kate Challis for finding the unfindable, Nicole Donehue for taking on extra shifts, Ciar Foster and Nick Murphy for providing access to the photo archive, and for the ongoing support of our Principal Sue Harrap.

Jenny Tripp & Diana Blyton

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Principal's Report

It is with great pleasure I welcome you to the 2019 edition of Ripples. Throughout the pages of this magazine you will find photos of and reflections on the many memorable and vibrant activities that make up the fabric of our School, and that demonstrate our values of Humanity, Curiosity, Achievement and Fairness.

At Northcote there are so many highlights in any one year it is hard to sum up, however it is fair to say, I am never happier than when I witness or take part in student-led activities.

We began 2019 with celebrations of the successes of the class of 2018 who did both the school and themselves proud, as did the students of our VCE Offshore, partner school in Hengshui, China. A truly impressive 95+% of our students gained entry into a tertiary pathway of choice, and 100% of the students from Hengshui moved to Australia for tertiary studies. Our graduates once again demonstrated that the value of Achievement is front and centre in the minds of our students and staff.

Some of the notable highlights of our year include: watching the Year 9 presentations of their City Week experience; attending the various student Public Speaking events we run, Rainbow Day, the senior students Destress Day, the Art Show, the Athletics Carnival, multiple Music Concerts, the Festival of Thinking, and the wonderful eight sold-out performances of the production Annie, just to name a few. The most joyous experiences, and the ones that fill me with most pride are when the students are given the freedom to explore, create, and showcase their learning. Additionally, I have again been impressed by the willingness of our students to tackle, at a local level, global and national issues, such as climate change, and gender issues, once again demonstrating our values of humanity and fairness. An impressive number of our students have marched in the Climate Strikes and our own VCAL students have pitched for and begun a Precious Plastics recycling program. Our students continue to work on eliminating gendered language from our environment.

This year our staff have worked hard to consolidate and refine the Year 9 and 10 Northcote Model, and our students are responding with enthusiasm to the choices and experiences within the new curriculum. We have also focused on refining what and how we do it at Year 7 and 8 and will implement a new structure for Year 7s in 2020. This will mean, Year 7s see less teachers for more time, and they will have strong, understanding relationships with their class and the staff who teach them. Implementation for Year 8 will commence in 2021.

Another key piece of our work to improve teaching and learning, has been to develop and trial a whole school guided inquiry approach, that enables active student learning in research, design and presentation. Whilst most of this already exists, at least in pockets, we are working on being explicit, ensuring we have a common language, reviewing and refining aspects of what we do and examining how we can ensure our graduates are equipped for their future.

In a recent study on the future of work it was identified that the seven out of ten young people will enter the labour market into jobs that will be lost or automated and they will have, on average, seventeen jobs in five different industries. An examination of current job advertisements



compared with advertisements from only two years ago, shows a 212% increase in digital literacy, 181% increase in bilingual skills, 65% increase in creativity and 158% increase in critical literacy. The future is now, and whilst our school is already at the forefront of practice in many areas, we are continually working to ensure that our curriculum provides students with more opportunity to develop deep content knowledge and transferrable skills such as collaboration, problem solving, and communication.

This year saw the much-anticipated opening of the new Performing Arts and Senior Study Centre at the front of the school. The Minister for Education, Mr James Merlino MP, and the local, State Member for Northcote, Ms Kat Theophanous MP, opened the building in the first week of the Term 2. The space has proven to be an incredibly positive addition to the school's infrastructure. Students and staff are impressed by the high quality, purpose-built spaces, the capacity to collaborate and build performing arts and senior study communities. They also comment on the openness and the light. This is the first new permanent building project for Northcote since the early 1990s.

The international opportunities for our students and staff have again been truly impressive. This year we have had tours to: Italy for language development, the USA for Art enrichment, the Greece/Italy for Ancient History and Classics, the French exchange, again for language development, and the six week, Victorian Young Leaders to China tour for language and cultural experiences, this year with 19 students. The Northern Territory tour was also a highlight. Our staff also participate in, and ran workshops at the annual VCE Offshore Conference in Hainan Island, China. Our Sister School, Huaibei No.1 High School, joined us in August to celebrate our twenty-year anniversary of the partnership. It was a pleasure to host the staff, including Principal Ma Ying and nineteen students.

The Thrive Fund has gone from strength to strength, and is achieving our aims of providing tangible benefit to the school community. Funds have been dispersed to families in need, so that their children can participate equally in their education, the Building Fund has been used to repair significant structural issues with Building B and to reduce our carbon footprint by installing LED lighting, the Innovate Fund has dispersed funds to nearly twenty innovative projects for students, including updating outdoor furniture, creating inclusive co-curricular clubs, and starting a student newspaper, to name a few. We continue to reap the rewards of our generous parents who provide us with expertise and insight, for example, the annual Dr Claire Wright's contribution to the Writers TalkFest, and Jodie J Hill's efforts with the annual Comedy Fundraiser, and of course our highly supportive School Council.

As we farewell another cohort of graduates, I reflect on what a joy and privilege it is to work in schools with young people, and here at Northcote High School. There is never a dull moment and our students are always full of insight and surprises. It has been yet another successful and productive year. Congratulations to the whole of our Community.

Sue Harrap



School Captain's Report

What a year it has been!!!

Looking back on 2019, it feels like only yesterday we arrived at Northcote High School after our final summer holiday, the big fish in what felt like an increasingly smaller pond.

It has been a year of celebration and fun, a year of trial and tribulation, a year of SACs, SACs and, yes, more SACs, and a year of preparation, trepidation and excitement for what comes next.

On the first day of Term 1, we were introduced to the new Senior School Team: Ms. Scott, Ms. Richards and Ms. Wright. We would like to take this opportunity to thank them for the hard work and dedication, usually behind the scenes, that has made this year such a success.

After five years of patiently waiting, we finally attained the ultimate symbol of our place in the senior school: our Year 12 jumpers. Even now, despite the summer heat, most students are reluctant to take them off!

Perhaps the biggest event of the year came in Term 3, when the Year 11's and Year 12's held our inaugural 'De-Stress Day'. It was a fantastic opportunity for the senior school students to relax, and take a break from studying and VCE. There were fun activities for everyone to take part in: an escape room, mindfulness activities, a Giant Kahoot, and a screening of "The Sea of Life", a documentary that informed students about the threat of, and the solutions to, the collapse of our marine ecosystems. Most importantly, the August bad weather held off long enough so that we could enjoy the Food Trucks and eat outside! In Term 4, as we approached our final exams, we had the opportunity to reflect on and celebrate our time at Northcote High School. Graduation was big success! We celebrated the achievements of our peers, heard from Jacob Erlandsen (a Northcote alumnus from the Class of 2004), and reminisced with Ms. Harrap about just how far we've come. We had some terrific costumes on 'Dress-Up Like a Teacher Day' and at the 'Year 12 Celebration Breakfast'

As we enter the exam period, and begin thinking about life beyond Northcote High, we think it's important that every single student in the Class of 2019 remembers that, no matter what, they should be incredibly proud of everything they've accomplished this year, and during their time at NHS!

Best wishes for the future,

Marco, Jane, Eliza and Noah.

Meliora Sequamur Awards 2019

Meliora Sequamur is our school motto, meaning 'To follow the better path'.

On Thursday 17th of October we celebrated students who were nominated for a Meliora Sequamur Award. The award acknowledges students who demonstrate informal leadership and are nominated by fellow students and staff. The night highlighted the many and diverse ways our students contribute to the school/broader community or demonstrate significant personal growth over time.

This year 39 students were nominated for a diverse range of reasons including: starting the first online school newspaper "The Spiel", sporting contributions, social justice, peer support programs and individual educational progress.

The ceremony was hosted by our Year 10 student leaders Kitty Robinson, Peter Panopoulos and Tilda Exton who did a fantastic job planning and organising such an important event. Special thanks to Lachlan Maclean who assisted the team to plan and organise the night.



Nicholas Abd El Nour Contribution and commitment

to the school and/or wider



Douglas Buckeridge Contribution and commitment to the school and/or wider community

Juliet Day



Contribution and commitment to the school and/or wider community



Contribution and commitment to the school and/or wider community

Marcos Fatouros





Holly Niall



Personal Growth



Meg Pitcher Contribution and commitment to the school and/or wider VELIORA community



Zara Baglioni Contribution and commitment to the school and/or wider

Jack Donegan

and commitment

Contribution

to the school

and/or wide

Milla Freeman

and commitment

Contribution

to the school

and/or wide

community

Will Leslie

Contribution

to the scho<mark>o</mark>l

and/or wider

Sophie Obst

Contribution

to the school

and/or wider

Contribution

to the school

and/or wider

and commitment

community

and commitment



Bella Collodetti Contribution and commitment to the school and/or wider community

Charli Doyle

Naomi Bao

Personal Growth

Contribution and commitment to the school and/or wider community

Alice Graic Contribution and commitment to the school and/or wide community

Grace Lucas

Personal Growth





and commitment and/or wider

Izabela Prvcic Contribution and commitment to the school and/or wider

community



Jason Dao

Contribution and commitment to the school and/or wider community

Evangeline Bruce

and commitment

Contribution

to the school

and/or wider community



Contribution and commitment to the school and/or wider community



Contribution and commitment to the school





Eva Massey





















MELIORA SEQUAMUR



Asha Sheehan Contribution and commitment to the school and/or wider

community



Katinka Weber Contribution and commitment to the school

and/or wider

community



Indigo van der Hoeven Contribution and commitment to the school and/or wider community

Yianni Syrbopoulos







Ivan Thai

Contribution

to the school

and/or wider

Tarana Verma

Personal Growth

community

and commitment

Jessica Zhao





Howard Wana Personal Growth

Thrive Fund Grants

The Northcote Thrive Fund: Innovate exists to encourage and embrace innovative thinking at Northcote High School.

Applications to the Fund are open to students or staff members - either individuals or groups - who would like to propose new, creative and different ways of doing things that will benefit the school.

In 2019, 10 grants of up to \$500 were made available. Funds are used to research and advance or implement the proposed projects.

BUILD	Improve learning and social spaces
INSPIRE	Acquire library resources and fund student clubs and activities
INNOVATE	Fund innovative ideas and projects put forward by students and staff
EMPOWER	Purchase uniforms, books and travel cards for students in financial need
CONTRIBUTE	Give to our school by volunteering your time and skills

The following projects were successful:

- Year 10 Class Captains for amenities in the new lunch/ study space.
- Smart Gals and Robots to increase girls' participation in Robotics through RoboGals
- NHS F1 in Schools Team establish an F1 in Schools Club
- Library Makerspace incorporate STEM activities during lunchtimes in the library
- The Spiel start a student run newspaper
- NHS Photography Club create display spaces for the club
- International Student Basketball purchase basketballs and nets for the club
- Senior VCAL class purchase blenders and undertake barista training for VCAL Smoothie delivery business



NORTHCOTE

Linh Trinh Personal Growth



VCE Offshore in 2019

In 2019, Northcote High School remains the only Government school in Australia to export secondary education, in an area still dominated by independent schools. In this way, Northcote HS continues to flag-ship government policy internationally, paving the way for genuine long term collaboration with international partner schools.

In VCE Offshore activities this year

- Most of the Australian VCE NHS mentor teachers have visited our partner school in Baotou in Inner Mongolia to deliver guest lessons and provide intensive teacher PD.
- NHS assisted hosting an Australian University delegation in Baotou. The purpose was to showcase courses students could pursue in Australia.
- Northcote High School staff attended the eighth VCE Offshore Conference, held in Haikou, Hainan Island, China in the July school holidays. About 250 Chinese and Australian academics and VCE teachers attended, including five Northcote High School teachers, who delivered workshops to Chinese and Australian teachers on best practice in the VCE.
- Chinese VCE students from our 2019 partner school attended a four day intensive Master-Class program at the end of June. Northcote staff helped to deliver these classes. Also held at Haikou, before the VCE Teacher's conference, it was a thrill for these students as many had not seen the sea since their 2018 visit to Melbourne!
- All the Baotou VCE unit 3-4 students successfully completed the GAT, their Oral exams and Unit 3-4 Exams in China and are looking forward to tertiary study in Australia!

- All 21 students at our 2018 VCE partner, Hengshui No1 High School, completed their VCE in 2018 with great success – the group achieving the same average ATAR as NHS students. And all 21 are studying now at Australian Universities in Melbourne, Adelaide, Sydney and Canberra.
- NHS teachers have visited or hosted several other Chinese schools to discuss the VCE in China. NHS has also assisted Caroline Chisholm Catholic College to establish its first VCE partnership.

Thanks to Mr Mike Waiser, Ms Kirsty Phillips, Ms Effie Sgardelis, Ms Wang Zhen, Mr Adam Coxsell, Ms Kun Qian and Mr Nhan Do for their tireless work on this project in China in 2019.

Nick Murphy





Northcote High School & Huaibei No.1 High School Sister School 20th Anniversary Celebrations.

In 1999 our sister school relationship with Huaibei No.1 High School in China, was established and has over the past 20 years, grown into a strong and rich partnership for both the Northcote and Huaibei school communities.

Some points of interest:

- Northcote teachers and students have enjoyed the benefits of biannual themed trips to China (Music, Sport & Political), with visiting Huaibei being a favourite part. Huaibei teachers and students have visited annually and gained insight into 'Aussie' lifestyle and culture as well as the language immersion opportunity.
- The sister school relationship has fostered many student exchanges from both schools
- The relationship has focused on teacher professional development with teacher exchange opportunities for both schools.
- Over the twenty years, more than a thousand students, staff and parents from both schools have been involved in exchange activities.
- Northcote High has been integral in enabling local primary schools (Gold St. Primary School and Alphington Primary School) build sister school relationship with Huaibei primary schools.
- Our sister school partnership has gained a number of official recognitions over the years, including receiving a Sister School Program Grant from DET in 2009.

This year we celebrated the 20 year anniversary of our sister school relationship with Huaibei No 1 High School visiting for a week of celebrations and activities. This included discussions on future directions of our partnership. A delegation of four staff, including Principal Ma Ying, and 20 students attended. We had a formal celebration in the PAC which was attended by past Principal Team members and representation from the International Education Division. Emotions were high as we watched a film outlining the 20 year journey to date, evoking many fond memories. Speeches and gift exchanges were followed by afternoon tea.





Performing Arts & Senior Study Centre

This year saw the much-anticipated opening of the new Performing Arts and Senior Study Centre at the front of the school. The Minister for Education, Mr James Merlino MP, Ms Ged Kearney MP, and the local State Member for Northcote, Ms Kat Theophanous MP, opened the building in the first week of the Term 2. The space has proven to be an incredibly positive addition to the school's infrastructure. Students and staff are impressed by the high quality, purpose-built spaces, the capacity to collaborate and build performing arts and senior study communities. They also comment on the openness and the light. This is the first new permanent building project for Northcote since the early 1990s.

Open Morning 2019

This year we welcomed over 350 families into the school to showcase the wonderful aspects of our school community. Student led tours were a highlight as families were provided with an insight into the school from a student perspective. All tour leaders did a great job highlighting the unique and diverse parts of our school including clubs, sport, languages art/design and food studies. Families also enjoyed a welcome address from Sue Harrap and our student leaders.











Year 7 Highlights

As Year 7 level captains in 2019, we have been able to experience everything this year and it's been fantastic. We were delighted to be asked to write an article for the school magazine to share our experiences.

Who are we? We are the 2019 Year 7 Level Captains Lachie and Eloise and throughout the year we have been helping our Year 7 Year Level Program Leaders to get a view into Year 7 life as well as, help out at assemblies and contribute to other parts of the school that don't only include Year 7 but have a whole school focus.

Year 7 started off in 2018 with Orientation Day. It was really nerve-racking. We met our class, and it was a good way to introduce us to daily life at Northcote High. We left the day wondering about the next year, would you have friends, or not? Was your teacher going to be nice, or were you stuck with a person you don't connect with? We had a sample of what some classes would be like, and while we were apprehensive we had a better understanding of how primary school would be different from high school.

After we actually started high school, it kicked off quickly. With the camp in term 1, meeting all our new teachers, and assessments happening all throughout the year, even in the first couple of weeks, we had a good start. We were able to get accustomed to high school life. The teachers did a great job of preparing us for the year.

One aspect we found quite difficult was getting used to the assessment tasks. Well from what we were told, they seemed like big deals, we all got tasks in primary school but these ones had names and seemed much more serious. Juggling homework and assessment tasks proved to be challenging but as the year progressed we became better at managing our time. Finally, camp, like we said the year really kicked off fast. Our camp was in the first term. It was a great way to connect with new friends and consolidate your friendships with others. Comparing this camp to my primary school camp I much prefer this one. It wasn't rushed, we had spare time but we weren't bored. There was a range of activities from campfire cooking to 18-meter swing. It was really fun and everyone had a great time. While there have been other exciting moments in year 7 in 2019, Camp was certainly one of the best!

Eloise Kennedy and Lachlan Maclean





Year 8 Highlights

This year has been awesome, year 8 has had many great moments. We've learnt new things and made new friends. Looking back there have been many highlights.

In Food Tech we tried new recipes and improved our cooking skills. In Textiles we made little monsters. We've expressed our creative side and experimented with different techniques and learnt new skills. In humanities we have learnt about medieval history and we are learning about the world. We got to use Minecraft to build landscapes and landforms.

Another great experience was camp. Everybody expressed their excitement, there were lots of activities to enjoy and everybody came home exhausted.

I think my favourite thing was subject selection. To be allowed to pick our own subjects was a great responsibility. We had so much to choose from and we had so much excitement we couldn't wait to choose.

To sum it all up year 8 has been a great year.

Nicholas Abd El Nour

Year 8 has been a very interesting year for class work, CAT's and projects. We have studied some very interesting topics in all our classes. This year we have done more projects and less tests meaning we have had some really interesting group projects and writing topics. One of my highlights was an English project from the beginning of the year. We had to write a journalistic interview with our favourite fictional character and relate it to the book. We had to use the current language and situation of the character, and we also had to remember that the people reading our article hadn't read the story. I chose Ponyboy Curtis from The Outsiders and had a lot of fun writing about my favourite book and extending the walls of the story.

Estela Pintos-Lopez

Year 8 Camp

In Term 2 the Year 8s went off on their camp journey to Boho. Connect classes were paired up to enjoy a shared camp experience. We enjoyed a range of activities including swimming, hiking, visiting museums, ten pin bowling, horse riding, exploring waterfalls and having a picnic by the lake. Camping, hiking and the adventure based activities were a new experience for some of us so this meant that we had to be supportive of one another.

A definite highlight of Boho Camp 2019 was the opportunity to grow closer with classmates, make new connections and new friends. It was also amazing seeing new parts of Victoria that a lot of us haven't seen before including Shepparton and Boho. While we were on camp we got to experience wonderful cooking and even had an opportunity to help out in the kitchen which was a lot of fun. A huge thanks goes to Mr. Griffiths and all staff who made the camp possible.

Claire O'Sullivan





Year 9 Highlights

City School

All year 9s explored a range of perspectives on social issues within the City of Melbourne. Investigations involved collaboration, problem solving, creative skills and teamwork. Students developed research proposals, tested their theories and presented their findings to an audience.

Intercultural Day

Thursday, 8th August was Intercultural Day. Students learned about some of the cultures in the area they live in and visited a variety of sites, including the Islamic Museum in Thornbury, Melbourne Buddhist Centre in Brunswick, Darebin Intercultural Centre in Preston, IJapanese Language School in the CBD, and the Aboriginal Heritage Walk in South Yarra. They learned about how culture is expressed, and explored issues of identity and belonging.

My Intercultural Day – students

On Thursday, August the 8th, I visited the Darebin Intercultural Centre in Preston. Firstly, our guide showed us a video about racial discrimination. That made me sad because a lot of people experience racial discrimination. After the video she asked us three questions:

How did you feel after watching the video? I replied that I was disappointed and sad because human's rights need to be equal. Her second question asked us for our ideas about racial discrimination. I wondered how many people have experienced racial discrimination. Lastly she wanted to know how to help people to eliminate racial discrimination. So we had to design an activity. Then another person talked to us about human rights including freedom, equality, respect and security. And our guide let us choose one that interests us the most. I am very interested in respect because I think respect is fundamental between people. If you don't respect others, how can you be respected yourself? After this we viewed a mural by artist Hayden Dewar which featured a man who was an anti-nuclear and Indigenous Rights warrior. Then we were told some history about the Aborigines of Australia. This was new information for me because I come from Inner Mongolia! Afterwards my group had lunch at a Chinese restaurant in Preston. It was a very delicious fried rice and rice noodle dish. The day was tiring but I learned a lot about Australian culture.

Jing Zhou 9 ELC

The IJapanese Bento Box Excursion was a very positive and interesting experience. When we arrived at the venue we were greeted by friendly faces, during the excursion we learned about bento boxes and made our very own Totoro Bento Box. While making it we also learned Japanese words for the ingredients we were using.

Hangsam Nembang 9E

Year 9 intercultural day was a great experience. At the Islamic Museum of Australia, we really learnt a lot about the Muslim culture particularly in Australia. After making our own way there, we enjoyed a delicious intercultural lunch at the museum's café. With the guidance of some lovely staff, we toured around the museum soaking up all the information that the museum displayed. Overall, I really enjoyed the day and I would definitely go back and spend more time at the Islamic Museum.

Amelie Sibillin 9F





Year 10 Highlights

For most of us, Year 10 was about finding jobs and figuring out our career paths. At the end of term one we had a Careers Day, this was an excellent opportunity to hear people in various industries talk in-depth about their profession and what it looks like to have a job in that field. This helped us think more about what paths we might like to follow in VCE and after school. In early May, the year level undertook Work Experience which was a valuable chance for us to get an insight into potential career paths to pursue after high school. There was a diverse range of careers explored from primary school teaching to charity work and even pharmaceuticals. Later in the year, we went to RIJI (Real Industry Job Interviews). This was the first year that Northcote students have attended the program. RIJI was a great opportunity to get a practice run at what job interviews would be like in the real world.

2019 was the second year of the new Northcote Model. We were the first year to take year 10 Northcote Model subjects, meaning the first cycle of the Northcote Model is complete. For most, it was an exciting year in terms of classes, where students could explore different areas and figure out what they like, better preparing them for choosing VCE subjects. They had the opportunity to take subjects like Composition & Arranging and Sustainable Futures; encouraging curiosity and passion, while also streamlining students into VCE subjects.

On the 31st of August, 30 students flew out of the Melbourne Airport for an amazing 10-day experience in the Northern Territory. The first stop was Alice Springs, the moment we landed our adventure started. We were driven to earth sanctuary and given a tour where we learnt all about their fantastic self-sustainable houses and business. We were then immersed into the Indigenous culture with Smoke Ceremonies, Bush Tucker and Dot Paintings. We were able to stop by Uluru and learn more about Dreamtime stories before leaving for home. This was a once-in-a-lifetime experience and very much recommended for future Year 10s to apply for.

This year a select group of Year 10 students got the opportunity to participate in the Peer Support program. It involved keen Year 10s being mentors for the younger Year 7 classes, allowing our school community to grow even closer. Some highlights from the year include fun day, where the peer support leaders accompanied their Year 7 classes to amazing locations such as Latitude. Peer support leaders also came into the Year 7 tutorial classes once a week to run games and talk about problems the Year 7's might have. Overall, it was a great year and an amazing opportunity to help out around the school.

Year 10 has been a year of taking on challenges and making the most of opportunities, in preparation for VCE. We cannot wait for what will come next!

Lucy Rachman Vascotto, Peter Panopoulos, Tilda Exton and Kitty Robinson





Year 11 Highlights

At the start of 2019, we had motivational speaker Mike Rolls in to talk to us about his journey and advice in facing adversity. Mike Rolls was 18 when he contracted Meningococcal Septicaemia which left him with horrific internal and external injuries, including multiple amputations. Mike managed to be funny and engaging to an audience of 16-year old's whilst also articulating the message of resilience, self-belief and positivity.

This year many year 11 students completed a unit 3/4 subject in advance. As a cohort we had great levels of success across the board, with seven year 11 students receiving Outstanding Achievement awards in their various subjects.

Lucinda Grage-Perry

In Term 3, the year 11s went on an excursion to the 2019 Careers Expo at the Exhibition Centre in Melbourne. At the Expo, students learnt about many different career options such as Aviation, Defence, VicPol, and Engineering. Students also had the opportunity to learn about the many tertiary education pathways they could follow, with many universities such as ANU, Latrobe, and multiple TAFE institutions. The Expo was informative and really showed year 11 students their options after they leave Northcote High School.

Samuel Doyle

This year the Year 11 Philanthropic Project was based around the Asylum Seeker and Refugee crisis that the world currently faces. Each week or so, tutorial groups familiarised themselves with the situation. We learnt that currently there are 70.8 million forcibly displaced people worldwide, with this number constantly rising. We heard from three guest speakers from the Asylum Seeker Resource Centre (ASRC) who described their role in helping provide services to refugees and asylum seekers, such as food and material aid, healthcare, education and training and legal aid, along with many other services.

Rosie Thyer



Class of 2019



Graduation





Formal

Due to a fault with the official camera at the Formal there were no photos available to use in Ripples. Thanks to the staff and students who donated the few photos we have published



YEARS



International Student Program

Northcote High School is renowned for both its academic excellence and innovative education as well as its holistic focus on student's social and emotional wellbeing. We also prepare our students for successful global pathways in careers that may not yet exist.

The well established International Student Program welcomed students at both ELC and VCE levels during the year. The International Student Office staff have worked tirelessly to support both our students, their offshore families and their Australian homestay families, to ensure that the students experience optimum success during their time at NHS.

The International Student Program has enjoyed another successful year. The students have experienced a creative and exciting learning journey with both classroom curriculum and abundant co -curricular opportunities. These have included debating, public speaking forums, student voice and leadership, sporting teams, music, Production, Math Competition and Talent Show. Our Year 11 students enjoyed the Marysville Camp which focussed on team building, leadership and resilience. Our Year 10 students participated in a trip to Canberra where they learnt about Australia's system of Government.

We have enjoyed welcome breakfasts, and a Year 12 farewell dinner which gives us the opportunity to thank the international students for the enrichment and substantial contributions they make to our community.

We have undertaken reporting trips to China and Vietnam where we engage with the families to support the best outcomes for the young people that they have entrusted to us. As a leader in International engagement we have also received many groups of international visitors from both government and educational settings, and hosted cluster meetings where we can collaborate and share best practice in education. The International Student Office is certainly a very busy place!

We wish all our international students well in their educational journey as they both enter and leave Northcote High School and we share in the pride of their achievements and the contributions they have made during their time with us.



International Student Program 2019

























YEARS





Debating & Public Speaking

2019 has been another big year for Northcote High School. Students have been involved in the following activities;

International Student Debating

This year we had six teams of international students doing debating to practice their English skills. The students were all in Year 10 and each team had a Year 11 international student to coach them. The coaches did a fantastic job teaching the students how to debate (in their own time!) and Jessica (International Student office) kept us all focused as we worked our way through four rounds to the Grand Final. The students who were selected for the super teams in the Grand Final were: Yarina, Samuel, Jason Dao, Sam I, Monica and Cynthia.

International Student Public Speaking

It was another fabulous evening listening to International students from a variety of different schools as they educated, informed and entertained us with their take on the topic 'Knowledge is Power'. It was an emotional night for Juncai Lin from Bendigo Senior Secondary College. He has been bringing students down from Bendigo for the competition for the last four years and finally, this year, they scooped the pools.

Year 6 Public Speaking

This year our topic was 'Knowledge is Power' and the final was held in the library on the 16th of October. The student speakers represented the following schools: Alphington Primary, Bell Primary, Carlton North Primary, Fairfield Primary, Merri Creek Primary, Northcote Primary and North Fitzroy Primary. Thanks to the Grade 6 teachers for all their support and, to the winning students, congratulations and well done!

Plain English Speaking Competition

It was a pleasure as it is each year to host the Plain English Speaking competition. This year Alice Brown and Greta Bush represented Northcote High School.

Here is a short extract from Alice's speech:

Ladies and gentlemen, my addiction was to the reality TV show Dance Moms.

The first hit I got was watching a clip at a friend's house. Together we laughed and mocked the manufactured drama, but something awoke inside me. That night, I looked up the show in YouTube on my iPod Touch, and I was gone. The dancing, the drama, the excitement – it all thrilled me, captivated me. I watched grown women scream at each other about hair pieces, kids cry and fail and laugh and succeed. I watched as Maddie Ziegler twirled her way to victory, as Abbie Lee Miller shouted her way into becoming one of the most hated women in America, and I loved it.





DAV Competition

There were nine teams from Years 8 – 12 representing Northcote High School this year. Congratulations to the A Grade team for winning their way through to the Octo-Finals and the D grade team 4 for making it through to the play-offs hosted at Northcote High School. Thanks to all the students who helped make this a success.

Year 7 Debating

Students in Year 7 were involved in an internal competition and then three teams elected to enter an inter-school competition run by the DAV in term three. The students made their way to Ivanhoe Grammar School where they participated in workshops, watched a model debate run by the adjudicators and then debated against teams from other schools.

Lions Club Debating Competition

This year Northcote High School was successful in winning the annual Lions Club debating competition. Noah Sutherland, Edie Bush and Ella Baker were successful on the big night at the Olympic Hotel in Preston in front of an audience of Lions and Lionesses and various teachers and parents from the participating schools. This is a fantastic competition that the Northcote Lions Club runs each year to fundraise especially for the libraries in our local schools. The participating schools included; Northcote High School, Thornbury High School, Santa Maria College and Our Lady of Mercy College.









English

Melbourne Writers Festival

7G and 7H went to the Melbourne Writers Festival Schools Program at the Wheeler Centre. We enjoyed hearing how writers write! We learned what inspires their work, and the secret to how to become better writers. The secret was to ... you guessed it ... write! We learned how family, culture and country inspires the art of Aboriginal artist Paulo Balla who spoke with local writer and historian Tony Birch; Amie Kaufman (Aurora Rising, The Illuminae Files) explained how she and her co-writer Jay Kristoff negotiate differences of opinion when it comes to driving sci-fi a plot forward; and we were love struck by the work of YA author Jenna Guillaume and science writer Sean Elliot who spoke about that the chemical reaction in the brain called love land awkward teenaged smooching - gross! - and yes, the Year 7s were engrossed! It was a great day, only one Year 7 questioned the title "Festival" feeling it lacked jugglers and fairy floss.

I was also fortunate to be a moderator on one of the panels. I lead a discussion on 'Imagining Alternate Worlds' with two incredible First Nations writers Claire G. Coleman (Terra Nullius and The Old Lie) and Ambelin Kwaymullina (The Tribe Series, Catching Teller Crow). I was excited and incredibly nervous. I'd been reading Claire's The Old Lie in each 10-minute wide reading session that begins our lessons and my Year 7s were keen to know what the book was about and what questions I would ask. It was fascinating to learn how both authors use the speculative fiction form to position readers to reflect on the realities of the world we live in today – particularly our shameful history of colonisation.

Finally, I also had the pleasure of attending the State Library Victoria's Inky Awards. The Inky Awards are Australia's only book award voted for by teens. There are two categories: the Gold Inky Award for an Australian book and the Silver Inky Award for an international book. We have the Inky winners plus the Inky short list available for Ioan in the John Cain Memorial Library. Get it or get yourself on the wait list.



Year 12 English: We're getting along Like a House on Fire

Our Year 12 English students completed their first School Assessed Coursework (SAC) on Cate Kennedy's Like A House on Fire. They were required to write a Creative Response to her short stories that demonstrated their knowledge of her literary style and thematic concerns.

This year, to support our students, we ran the SAC over six periods. Students had a writing portfolio and developed their drafts in consultation with their classroom teacher and peers. They also read the full draft of a classmate and gave structured, critical feedback. Feedback from staff and students so far indicates that this approach, with the emphasis on the writing process, has resulted in students feeling supported in their class by their teacher and peers alike.

While VCE English can seem daunting and difficult, we want our students to enjoy the benefits this study has to offer! At Northcote, we believe that collaboration, not competition is key to success in VCE. English is exciting because it provides us with a platform on which we can debate and share ideas (and all ideas are worth sharing). To model this, our VCE English teachers ran a panel in the library in Week 3 where we discussed our own ideas about Like A House On Fire. We had a great turnout. The students ate their lunch, listened and asked questions. We heard about Mr Ramsey's thoughts on the fishing metaphor in the short story Ashes, Ms Wright's thoughts on Whirlpool, the delight Ms Keenan takes in the literary devices that Kennedy carefully uses to give a lyrical quality to her work and create impact. The teachers all enjoyed hearing from each other too, building meaning and having 'ah ha' moments as we went.

Rebekah Keenan Mount Head of English



15 minute poster brief

Client:

Product details is on the second the second style of the write the second seco

Brief Proposition: For the whitest teeth.



Flash Fiction Competition

At the beginning of Term 3, 7G and 7H English classes took part in a Flash Fiction writing course. Flash fiction is any story that is under 200 words, sometimes even as low as six! The aim was to create a series of Flash Fiction stories starting with several prompts, for example a one-hundredword horror and a six-word story. At the end of the week, every student had authored five Flash Fictions. A couple of weeks later, 7G and 7H joined up to start the competition. Each person had to enter at least one of their stories. Then, the classes voted on their favourites.

Writing the Flash Fiction was a great exercise for improving word choice and honing our abilities to condense ideas. I found that when given a word count constraint, it was easier to formulate ideas and make my sentences more fluent. My story won the competition for 7G. Titled "99 Lufballons", I was inspired by the 1980's West German rock song of the same name. In the song, it details a group of balloons being mistaken for missiles, and nuclear war as a result.

The Flash fiction competition was very enjoyable, and it resulted in some well refined stories. There was lots of variety and some excellent writing skills on show.

The three winners from 7G:

- 99 Luftballons James Tulk
- Saskia's Flash Fiction Saskia Cormier
- Brothers Henry Phelan

The winners from 7H:

- The Lake Pippi Aucar
- A Bloody Encounter Lucy Pellegrini
- The Mirror Jacqui Barlow &
- Parricide Danika Stamp

James Tulk

Winner Of 2019 Mystery Writing Competition

As part of our Talkfest: Writing Mystery we held a mystery writing competition. We were pleased to receive many entries from our NHS writers. Congratulations to the winners whose cream of crime writing rose to the top – and commiserations to the other writers who also produced excellent stories of mystery and intrigue. The judging panel that included the enigmatic Mr Fotinopoulos and bewildering Ms Keenan Mount were very impressed.

Our winners received a book voucher from Neighbourhood Books, Northcote

Winner 2019

One Hell of a Whiskey - Dominic Harvey, 10F

Judges' comments: "Written in the finest 'hardboiled' crime writing tradition, reminiscent of Raymond Chandler."

Runners-Up

Two Detectives - Ivy Lucas-Wernicke, 10J & *Silent Knife* - Maia Clisby de la Piedad, 7I



Languages

French

French exchange students visit at NHS

At the end of term 2, French students from the Centre International de Valbonne (CIV) visited our school as part of our reciprocal exchange program. The French students loved our school and noticed the "good" relationship between students and staff at NHS. During their time with us, French students stayed with their Australian partners. They appreciated the "shorter" school days in Australia (in France a typical school day starts around 8.30 am and finishes around 5.30 pm). One of the highlights was their participation in our language classes, for example chatting in French with the Year 12 French class.

Annual French Exchange with our partner school on the French Riviera

A group of Year 10 and 11 students travelled to France at the end of 2018. They stayed with their French partners' families. It was a unique opportunity to discover and share the daily life of a French family. During their stay, students attended classes at the French "Lycée". They went to normal classes as well as specific language classes.

There was time to discover the region. An excursions to Monaco where we saw luxury yachts nestled in the small harbour. We visited Grasse and the National Museum of Perfume and tried to create our own fragrance. We also went to the snow covered mountains to see wolves and we just enjoyed the pace of everyday life through the markets and by the sea. A beautiful trip rich in learning and memories.

French Year 9 Shrine

On a beautiful, sunny Wednesday, the year 9 French cohort visited the Shrine of Remembrance. Students, who are currently undertaking a course titled "Europe at War", were taken on a tour of the shrine, where they learned about the first and second world wars from the experts. The tour guide, who was an army veteran and who has lived in France, had some interesting knowledge about France's part in both wars, and the heritage left behind after the devastation. Students then got the chance to wander the museum and explore the various artefacts and photographs, and enjoy their lunch in under the shade of the red poppy canopy in the courtyard of the Shrine.

Asterix

Our Year 7 classes went to the Westgarth cinema to watch Asterix during the French Film Festival. Asterix is an icon of French popular culture and the movie was very engaging.

L'impressionnisme

As part of our work on French impressionism, our Year 10 French classes went on an excursion to the NGV. Our guide took us through the museum and showed us French classical art paintings and impressionist paintings. She insisted on the contrast and explained how impressionism was "revolutionary" at the time. She gave the groups many opportunities to discuss and share their thoughts. This visit allowed us to reflect on the links between language and culture.

Italy 2019 Trip Photos









Languages Week

From the 3rd to the 9th of June, we celebrated languages week. Every day at lunchtime, the languages faculty, the international team and the library offered activities. We kicked off the week with movies in Chinese, French, Italian and Greek. Our Chinese teachers have offered calligraphy and mask paintings workshop with the support of our international students. Our Italian teachers sold delicious Italian Gelati to a very enthusiastic crowd of students and teachers. The library hosted several activities and offered a table with a selection of books throughout the week. Later in the week, the giant language/cultural Kahoot took place in the library.

Finally, we closed the week with French crêpes and Souvlaki trucks on Friday.









Humanities

Geography Fieldtrip.

On the 29th of October students from the unit 2 Geography class undertook fieldwork in the Melbourne Sporting Precinct to determine the Economic, Environmental and Social impacts sports tourism has on Victoria and the local Richmond Region. To help answer their research question students partook in a range of different research methods. These included asking the public a series of questions about sport tourism, a guided tour of the MCG to find out first hand how the venue impacts sports tourism and undertaking an inventory of the shops and cafes in the Richmond Precinct. With all of the data collected on the fieldtrip students are able to test their hypothesis and write a detailed fieldtrip report on their findings. When asked how they enjoyed the day students remarked "It was lots of fun and I got to learn things I never knew about Melbourne before!"

Philosophy

Northcote High School has a great Philosophy program and there has been plenty going on lately. During the last school holidays, two of our top year 11 Philosophy students – Ethan Katsos and Callum McGrath – were given the wonderful opportunity to attend the McWhirter Conference. The Conference is traditionally run in the UK at Oxford University and this year they expanded to include the University of Melbourne as part of the event. The conference explores philosophy and politics and the theme for this year was 'the limits of free speech'. Ethan and Callum spent two days at the University of Melbourne, hearing from great speakers and having structured discussions.

The Philosophy Club students recently had the chance to participate in the Victorian Association for Philosophy in Schools 'Philosothon' – a philosophical marathon. This competition was held at Wesley College on the night of the 13th of August. Northcote students took place in structured discussions known as a 'Community of Inquiry' and were scored, not on the responses they came up with, but on their ability to think creatively, cooperatively, and critically. Students had the privilege of hearing from British Philosopher AC Grayling, who appeared on the ABC show Q & A. Professor Grayling presented the Philosothon awards, and spoke to our students in his 'Letter to a Young Philosopher' address in which he noted that;

"Above all, a philosopher needs a child's heart: curious, open, eager to learn, ambitious, but welcoming to the genius of others and to the fellowship of humanity in seeking those two great goals: understanding, and the good."

Year 11 Interschool Mock Trial

In July this year, our Year 11 students competed in an interschool Mock Trial competition hosted at our very own Northcote High School. Schools came from as far away as Mentone, Minaret, and even Hopper's Crossing to participate in the event.

The competition involved students taking on the roles of barristers, solicitors, and witnesses to conduct a trial involving an alleged assault. Students delivered opening addresses to a panel of judges made up of teachers from the participating schools, they cross examined witnesses, and did their best to make strong arguments to win the day. Witnesses had to remain resolute and not crumble under the pressure of cross examination!

At the end of the day, two out of four Northcote teams emerged victorious, although it is common knowledge that the other team teams were robbed of well-deserved victories by Mr. Adam's harsh and incredibly biased judging! Most importantly though, the students got the opportunity to put their Legal Studies learning into practice, and step into the shoes of a lawyer for a day.





Maths

Mathematics Competitions 2019

Once again, hundreds of Northcote High students participated in four Mathematics Competitions during 2019. Congratulations to all that gave it a go and thank you to all the teachers who assisted in running these events. The following students achieved outstanding results:

Computational and Algorithmic Thinking Competition

High Distinction (97th percentile) awarded to Bella Florence of year 8.

Distinction (Top 15%) awarded to Maya Clisby De La Piedad of year 7. Lachlan Chau, Luke Campbell, Robbie Geha, Eva Mandy, Poppy McFarland, Ella Robbins and Henry Van Boheemen of year 8. Zara Baglioni Amelie Sibillin, Marcus Costantini, Magnus Mulhall, Matteo Rossi Hunt, Matthew Santoro, Audrey Zohrab of year 9.



Maths Challenge Four Week Problem Solving

High Distinction awarded to Bella Florence of year 8.

Distinction awarded to Abdullah Qaium, Lachlan Chau, Dulcie Campbell-Fraser, Remi Oke of year 8, Zara Baglioni of year 9.

Australian Mathematics Competition

High Distinction (97th percentile) awarded to: Alex Qu, Jarrah Kearney, Henry Phelan of year 7, Zara Baglioni of year 9 and Thanh Tang of year 11.

Distinction (Top 15%) awarded to: Ed Hirst, Nishita Kashyap, Dylan Maclean, Ellie Choemuku-Huang, Arion Austin Crowe, Claudia Pike, Francesco Donnini, Maia Clisby De La Piedad, James Ross, Jesse Stevens, Ken Furukawa, Julia Rossi Hunt, Lucas Gregory, Lucy Pellegrini of year 7. Dhairya Hans, Liam Dodson, Bella Florence, Lewis Bush, Yuming Liu, Steph Wilson, Henry Zhang, Lachlan Chau, Robbie Geha, Chrissy Askitis, Thomas Butler, Abdullah Qaium, Camille Goodman, Kalam Ross, Eva Mandy, Alex Trippner, Alex Crone, Victoria Pham, Morgan Zhuo, Lukas Boeckmann, Lucy-Lynne Coleman, Mitchell Lester, Liam Ricketson, Mia Mccormack of year 8. James Pinder and Amelie Sibillin of year 9. Daniel Mandy and Yizhen Li of year 10. Vincent Nguyen, Zhaoying Ge and Benjamin Murphy of year 11. Catharine Gunning and Quan Huynh of year 12.

Kirsty Phillips Mathematics Competitions Coordinator

Science

m A Te

Northcote High School celebrated National Science Week from the 12th to the 16th of August. The theme for National Science Week was 'Destination Moon, more missions, more science' and focussed on discovering past missions to the Moon and space programs that have solved some of the seemingly unsolvable problems. Current and future space programs, operations and missions were also considered. Many of these use big picture thinking in science to solve problems, and technology, engineering and mathematics to design new solutions. This will help forge our future paths in the areas of space operations, space science, Earth observations, positioning systems and communications. Students went to a destination moon themed presentation, participated in a Moon Landing Kahoot!, Moon Survival Challenge and David Attenborough challenge: Moon landing addition. Students won robots and dried astronaut food!











Food Technology

In year seven, the food tech curriculum is mainly centred around the basics of cooking as well as eating a variety of healthy foods. Students begin with simple recipes in which they can develop their kitchen skills and work to complete more complex recipes over the course of the semester. One of the most exciting parts of the course is the CAT where students pick a fruit or vegetable and then have to choose a recipe to follow at home. This represents much of what the course is focused around with the fruit and vegetables as well as the opportunity to take home the skills they have learnt at school and hopefully continue to make healthy and delicious food at home.

In year eight we took much of what we had learnt about food in year seven to the next level by comparing Australia with the rest of the world. We looked at food security all around the world and in pairs picked a country to research further. At the end of the research project we shared what we had learnt about food in that country with the class. We also cooked a meal based around foods that where commonly consumed in that country on a budget of the average amount spent by people from that country on a meal. This was a very interesting topic as it opened our eyes to different cultures and also the hardships that face some people around the world.

Year nine food tech is another advancement from the basics learnt in year seven and eight. I chose the # I love food course and learnt much about how to make foods that I already enjoyed healthier and how to validate health information. By learning how to validate health information we were given the tools to do our own research and decide what was true and what was not and how to know which



websites to trust. This knowledge has equipped us to research our own health interests through trusted websites and therefor improve our overall health. We also cooked many healthy and delicious recipes inspired by family favourites and food we enjoy outside of school.

For year ten food tech I chose the catering challenge as my food subject. In this course we learnt much about food safety and preparation. Specifically, we looked at food safety and hygiene in the catering industry. This was very interesting as everything we learnt we were able to apply to real life situations to make sure we were preparing and cooking our food in the safest ways possible. We also got to a sequence of practical lessons in which we chose a food that fitted a specific criteria and then made it, packaged it and gave it to a teacher for feedback. This task gave us the opportunity to put our food safety and preparation knowledge to the test and produce a product that we were proud of.

VCE is an opportunity to build on a wide range of skills and ingredients whilst investigating our changing world with technology, environment and cultural differences.

Overall Northcote High School has a fun and exciting food tech program on offer that gives it's students the ability to learn real life skills and build on their knowledge all the way from the fundamentals to an advanced level.

Mikaila Young 10F





Library

John Cain Library

We started the year with the annual Bookmark Challenge in first term attracting a large number of fantastic designs by students from all year levels. Choosing the five finalists was a very difficult task for the judges. There was also a new group of year 7 student assistants to add to the growing ranks of the Library Student Assistant Program. Make & Take Monday craft lunchtime activities, was introduced in March and has been a huge success.

With the generous support of the Thrive fund, the Library Book Club in collaboration with the English faculty hosted an author's talk and writing workshop with Ellie Marney. Ellie spoke about teen sleuths, the history of mystery and crime writing for a young adult audience, inspired by the 'writing mystery' theme for the Talkfest.

The John Cain Library celebrated the 2019 Book Week theme "Reading is my Secret Power" starting with a Harry Potter day. Students tasted Butter Beer and Bertie Botts Every Flavoured Beans and could also join the highly contested Potter quiz. There was also a Book Week Kahoot, Blackout Poetry workshop, 6 Word Review and Guess Which Teacher is Reading this Book competitions. We held our first Great Book Swap event, raising over \$1000 for the Indigenous Literacy Foundation.

A new corner was created in consultation with students to encourage quiet relaxed reading. New sofas, ottomans, and purposebuilt display shelves for magazines, newspapers and the literature circle collection were purchased. Students can now read and browse all the latest publications in a comfortable sectioned off "snug". They can also access an extensive collection of the latest University Handbooks and specialist Careers Guides for STEM, Science, Maths, Engineering and Humanities.

In association with the Design and Technology department we launched our 17 UN Goals Sustainability Collection. A corner of the library has been refitted to house a new collection of resources based around the 17 United Nations Sustainability Goals. Also in collaboration with Design and Technology we applied for a Thrive Grant to set up a Makerspace STEM corner. Each Tuesday lunchtime students and staff can explore, create and learn to program technologies such as Sphero robots, Makey Makey circuits, ProBot Cars, and many more.



Student Wellbeing

Paws in Schools

During Mental Health Week, Student Services organised Paws in Schools to visit. Paws in Schools is a program which recognises the benefits of having therapy animals in a school setting. Over 300 students and staff came to visit the three dogs, five rabbits, two birds and three minders who spoke about the benefits of animal therapy on wellbeing. Many students and teachers thoroughly enjoyed the calming benefits the presence of the animals had on this day.

Batyr visit

During Term Three, the Year 9s and 10s took part in a workshop run by Batyr, a preventative mental health organization that aims to 'smash the stigma surrounding mental ill-health.' Batyr works to engage, empower and educate young people by giving them the knowledge and skills to lead mentally healthy lives.

Here is some feedback from our participants:

- "Thanks so much for this session, I feel more comfortable talking about these issues more openly."
- "It gives some perspective and helps you understand it's okay to feel this way."
- "It's inspirational to have groups like you guys out there presenting about this issue."

Raise Mentoring Program

This year NHS has hosted staff and volunteers from the Raise School Mentoring program. This mentoring program gives students the opportunity to meet and connect with volunteers from the community. Twenty NHS students were matched with a mentor. Each week they met up, laughed, played and – sometimes – even learnt a thing or two from each other. The graduation ceremony at the end of their time together was a highlight; with students and mentors reflecting on the friendships they'd built and time they'd shared together

Peer Support 2019

The Year 10 Peer Support Leaders have supported the Year 7 students to make a successful transition to life at Northcote High School. Leaders were there bright and early to welcome the new students and their families on Grade 6 Transition Day 2018. They facilitated school tours, 'get to know you' activities and games at lunchtime.

Throughout the year the Year 10 leaders have supported the Year 7 tutors and students by attending weekly connect meetings, sporting events and being a mentor for the year sevens.

Leanne Petroff – Head of Student Services Kat Brissett – Year 7 and 8 SWC Gen DuBois – Year 9 and 10 SWC Cathy Lester – Year 11 and 12 SWC



Clubs



FemCo

International Women's Day was celebrated at Northcote High School over a week (4 March–8 March). It was a huge success! The NHS Feminist Collective organised a variety of activities including a casual clothes day,



interactive mural, sausage sizzle, panel, and photobooth. Throughout these events we raised roughly \$1500 to donate to Share The Dignity.



Green Team Landcare

In Green Team we have succeeded in organising many events. We have been implementing environmental awareness and action around the school and wider community. We are so lucky to have Merri Creek so close, we have worked with Merri Creek Management Committee and "Friends of the Merri Creek". We have planned many creek clean ups in preparation for planting and general maintenance. We also organised Environmental Week at our school, where we planned a different event for each day such as film screenings, a bake sale raising money for revegetation, bee hotel making session, quest speakers and clean-ups. Additionally, we have organised a BYO container for canteen lunches where we had a raffle each week and people were able to win a prize for bringing their own container. We have taken action to support and advertise environmental causes throughout the year such as the black-throated finch project where we sent paintings of black-throated finches to the Queensland government in protest of the Adani coal mine. This year Green Team has accomplished many things and we are still planning events for Recycling Week.

Eleanor Sutherland Year 9 and Flora Bellemo Year 10

Green Team Landcare Camp

One Thursday afternoon, eight extremely excited students and two teachers set off for Boho South camp, on a journey to plant trees. The Landcare camp is always a great experience, and this year was no exception. All day Friday, we worked with the organisation called Regent Honey Eater Project, helping the environment and planting some trees. We learnt about the area in which we were working and how the tree rehabilitation has grown throughout the years. Altogether we planted nearly 100 trees, which is AMAZING. The following day, we





sadly parted ways with the camp site Boho. We stopped at Violet Town, to enjoy their wonderful market before heading back to Melbourne. It was an incredible camp and hopefully next year will be just as good. And still at Boho South camp site.

Maya Hennessy

Make & Take Mondays



As I walk into the library of NHS there is a friendly table reserved for us with the resources that we need for today's activity and the extremely friendly librarians ready to greet us and show us through the day's activity. As more people come and join in we are all deeply involved and the librarians are always ready to add another table to the set up to make sure everyone has enough

space. It is very gender accepting as lots of students of both gender join in and it is a space for everyone. I'd really love everyone to join in this club as there is an activity for everyone. Examples of activities are: origami, working

with washi tape, making mini books, scratch art, knitting, friendship bracelet weaving, paper mache and detailed colouring in.

Benjamin Saling - Cohen Year 7



STEAM Team

STEAM team is devoted to making robots, programming stuff and looking somewhat cool while doing it. The team is made up of people who are interested in robotics, programming and design. A lot of people didn't know too much about robots or programming when they joined STEAM team, but were still really interested and, as they continued to attend meetings, learnt more and more about what we do.





Throughout our meetings we mostly focus on making and entering our creations into contests and competitions, such as Robocup, but, during a lot of our meetings we'll find a new robot part or just muck around making and using things that seem cool to nerds like us - such as the High-Five machine, drones, a 3D-Printer, or even the laser-cutter.

However, this year we decided to focus our efforts on the Vex robotics competition, a contest based around encouraging kids to make robots that perform weird and oddly specific tasks, such as picking up cubes and placing them in goals. We had materials supplied, and had to put them together somehow, along with programming it to not do nothing. We were a bit late making our robot compared to other teams, but it still functioned really well especially given we weren't the worst team.

Jude Pinnuck, 9D

STEAM Student Team: Dom Harvey, Jude Pinnuck, Angus Van Den Enden, Chris Dimattina, Ed Hirst, Sasha Boese-Wong **Staff coordinator:** Mr. Erik Koopmans

Sports

Throughout the course of the year I have attended many sports events such as baseball, cricket, AFL, table tennis, badminton, tennis, athletics and swimming. As a sports captain I have helped organise events such as the swimming carnival and athletics day and also helped umpire sporting events for different age groups. Some of the sports I played involved training before or after school.

It's extremely hard to pinpoint one highlight for the year however I think one of the most enjoyable events was Athletics day. As a sports captain I was lucky enough to help set up, pack up and generally organise the whole day which I found fun and rewarding.

For students wanting to become more involved in the sports program at Northcote High I would suggest to just have a crack and to try out as many new sports as you possibly can. Just find out where to sign up and come to a training session and see if you enjoy it. All of the teachers involved in the sports program are awesome and it's a great way to meet new people and get to know some different faces.

Connor Hastings

Across all sports this year we had training sessions where we met our teammates and made new friends. We had fun and all got involved. We won some games, we lost some games but we all came away with a smile across our faces.

This year was filled with many highlights including the student vs teacher beep test where students tried to beat Mr. Ogilvie and Mr Bartholomew. We also enjoyed the International Students vs the Teachers basketball as well as the volleyball. The Volleyball team have been fundraising all year for their big trip to the Gold Coast in December.

All sports that Northcote offer are full of fun. I would highly recommend that every student have a go at a new sport or participate in a sport they already play and become a leader. Have a go and have some fun!

Minnie O'Sullivan

All year long myself and a number of other students have tried many different sports. I have played cricket, football, table tennis, long distance running and some other sports. In my opinion the best part was getting to help run the swimming carnival with other sports captains because it was great to see all of the captains' work together to run an event.

My sporting highlight was probably being a part of the school athletics carnival both by competing in the events and by helping run the entire day. The whole day was filled with school spirit and achievements.

I would recommend that students try as many new sports as possible. I found that even though you don't know the sport well, you will have a great time especially when it's done with friends.

James Wickett



International Student VS Staff Basketball





Volleyball

This year the year 7, 8/9 and 10 NHS Volleyball Development squads have been competing at several competitions. Each of our teams are committed to a weekly morning training along with an extra after school training for personal benefit. These trainings help equip us for the big tournaments throughout the year. The first tournament of the year is in July, The Victorian Volleyball Schools Cup/ States. The Year 7 team managed to pick up a silver medal in their first ever tournament; and the year 8/9 team won a bronze medal. This tournament runs for 3 days where all the teams compete against other schools from all over the state in their age groups. We spent the next few months fundraising and preparing for the Australian Volleyball Schools Cup/Nationals. This tournament is 8 days long and held in the Gold Coast, Queensland. This year the year 8/9 and 10 teams are flying up to compete, and the year 7s are staying in Melbourne to compete in the Vic Junior Open. The year 7s also recently competed in the Western Region Maribyrnong Volleyball championships. Both the Northcote year 7s A and B played well, with the year 7 Bs coming 3rd and the year 7 As coming in 1st. It was a long day playing around 4 games each. 2019 has been a great year for the NHS Volleyball squad. We look forward to adding more teams to the program in 2020. Good luck to the teams for their final tournament of the year.

Chloe Pattas, Erin Gallagher and Luke Mensingh

Class Of 2019 Volleyball Program Tribute

The following students participated in the Northcote High School Volleyball program over the course of their time at NHS.

Here is a summary of their matches at state and national level last year. Congratulations to all players!

State Level Victorian Volleyball School's Cup

Year 11 Girls Div 2- Silver Medal

The team did a fantastic job at this tournament given that they only had 6 players. This is their highest place at a state tournament.

Australian Volleyball School's Cup

Year 11s: During each match, the girls showed lots of enthusiasm and commitment on the court. They encouraged each other and stayed positive. It was great to see their improvement from the start of the year. They finished 7th place.

Players: Holly Frances, Ella Baxter, Ella Hedigan-Dattner, Jessica Bell-Matsen, Nadine Robinson-Danckert, Pascale Larkin, Amelia Owen, Mikka Jordan

Beatriz De Freitas Coach





SCHOOL LIFE

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Careers

When people talk about careers, the conversation often leads to jobs. But more and more, careers conversations are linked simply to life, and your

career journey will be intrinsically linked to not only what you know, but also the skills you develop and the attributes you demonstrate.

The world of careers is changing at a rapid pace, and at NHS we are running a range of programs to assist students to discover who they are, explore the world around them, plan future steps and develop a transition plan to take the first steps towards their career life. Career education in schools is a current focus for the Education Department, and students

are being provided with more opportunities than ever in this space.

Through subject curriculum, the Connect program and extra-curricular activities students are provided a plethora of opportunities to grow and develop ideas about future careers. In 2019 we have also provided a range of special events to specifically explore careers – La Trobe Day, Year 10 Careers Day, Year 11 Careers Day, Year 10 work experience, Real Industry Job Interviews (RIJI), Find Their Feet, Expo and Info nights, school holiday programs and the Morrisby Program for all Year 9 students. The careers office is always busy with students who are taking the opportunity for a one on one chat about future plans, and how to get there.

For those students who have transitioned from NHS in 2019 we wish you every success in whatever career(s) you pursue over your journey. Keep in touch!!











VET

Internal VET Subjects

While Sport and Recreation will no longer be offered as an internal VET subject in 2020, Applied Languages (Chinese) will continue to run from Years 9 – 12. Certificate 2 runs at Years 9 and 10 while certificate 3 runs at Years 11 and 12.

Learning, of course, has a vocational focus and the aim is to equip students with the language skills needed for employment. This could mean a career in areas such as tourism, hospitality or retail. There is no VCE exam for this subject. Whilst there is an increment which contributes to an ATAR score. This focus is strictly on learning that can be used in the work force.

Five students received their Certificate 2 in Applied Languages at the end of Year 10.

External VET

External VET students explore pathways that add another dimension to their learning at Northcote High School. Vocational Education Training gives these students the opportunity to learn some work related skills (competencies) in an area of interest to them.

In 2019 students have chosen to do VET subjects in a wide range of areas. These include traditional trade subjects such as carpentry, plumbing and electro-technology as well as Arts/Media subjects such as Screen and Media, Visual Arts, Music Performance and Music Sound Production. In order to successfully complete an external VET students need to take responsibility for their learning. This means that from Year 10, external VET students sign out once a week and study off campus at a host school. Many of our students do their VET subject at NCAT (Northern College of the Arts and Technology).

George Arevalo-Singer is one of three students studying Horticulture at CERES. These students go to CERES once a week and spend alternate weeks outdoors and then indoors completing modules of work. One of the highlights included chasing the chooks to put back in the coop on a nice sunny afternoon. Who said school can't be fun?

Cindy Ha has now completed certificate three in laboratory Skills at Mill Park Secondary College. With a certificate three she is qualified for employment in a science laboratory. As a VCE student with an interest in working in aerospace, Cindy hopes to get employment in a laboratory during Year 12 to help with her science studies.

Pathways

Choosing a VET subject in Year 10 enables students to make a more informed decision about whether to complete a VCE or VCAL certificate in Years 11 and 12. VET can be part of either pathway. Some VET students have exams and the score contributes directly to student ATAR scores. Other subjects will contribute an increment to the ATAR score. For VCAL students VET is compulsory.

SBATS School Based Apprenticeships and Traineeships are also offered to students at Northcote High School. This means one day a week doing modules for a certificate three subject and a work placement where students are paid one day a week.

VCAL

VCAL Precious Plastics -Primary Project

Our fantastic year 11 VCAL students have been working closely with the year 3/4 students at Merri Creek Primary School.

They introduced them to their Precious Plastic STEM / recycling program which compliments the young students' current focus on sustainability.

Based on information provided by the VCAL students the year 3/4s and their families collected specific types of plastic for a whole week and brought them round to Northcote High on Friday.

The VCAL students facilitated five separate class tours of the Design Hub where they explained the process of how they turn existing plastic waste into new products. They also showed the curious 3/4s the new Performing Arts Centre which they loved.

The year 11 team also managed to produce 125 milk bottle shaped key tags made from the same type of plastics that the students had collected. Every key tag had the initials of each 3/4 student engraved on it using the school's new laser cutter.

The primary school students had a fun and educational experience and are keen to be part of the Precious Plastics program in the future, possibly setting a permanent collection point in their own school.

We hope this is the first of many positive connections with the broader community as the students roll out this ambitious and important program.

Intermediate VCAL Excursion

On Friday 9th of August, a very windy and rainy day, the Year 11 VCAL class went on an excursion to two places: a social enterprise in Kyneton and Ms O'Heare's farm in Pyalong. We met at school then Mr Bevan drove us up to Kyneton to visit a social enterprise called Kyneton Social Foundry. It is a not-for-profit organisation founded by Paul Dettmann and Simon Burnett. Their aim is to mentor, nurture and impart work-skills and life-skills to people whose opportunities have been limited. The reasoning on going to this place was to see a social enterprise and what they are about and learn what entrepreneurial skills were needed to set it up. VCAL students often need to develop entrepreneurial skills to set up their projects. The Social Foundry operates as a full café and gives all the workers there a range of experience in the hospitality industry. We were served morning tea to sample. Next we drove to Ms O'Heare's farm and luckily by now the rain had stopped. While we were there, we had a look around at the property and saw different kinds of wildlife, including lots of kangaroos. Our main task was to plant 60 trees (Casuarinas) as a small forest to create habitat for birds and shade and shelter for animals. We worked in teams of two and three to do this, then used the tractor and water pumped from the dam to water the trees in. This activity was part of the Precious Plastic project, as they are both about improving the environment, even if it's only in a small way. After planting and watering the trees, we cooked marshmallows over a fire and went back up to the house and had some late lunch, then returned to school.

Jacqui Gevaux



VCAL

Smoothie Secrets.

Year 12 VCAL students, provided beverages and food for the teachers of Northcote High most Fridays to encourage a partnership between students and teachers in an effort to promote teacher's wellbeing. All of the profits went towards Beyond Blue and their services. We have brought joy to teachers and given them a reason to look forward to their Fridays. We understand teachers are busy so aimed to offer them convenience. We enjoyed being able to work in our VCAL collective and raise as much money for Beyond Blue as we possibly could. Our biggest challenge was being able to expand our business and maintain the same quality and service for each of our items. Teachers could give us constructive criticism and place orders in support of our business.

Reuben Stone

Learning beyond the classroom

As part of the VCAL program at Northcote, students complete a range of Structured Workplace Learning placements. These placements provide a fantastic opportunity for students to practice the skills they are learning at school and VET in an authentic setting and gain an understanding of different contexts within their industry.

Over the break I had the pleasure of visiting some of our Year 11 VCAL students on placement: Costa, who was helping to run classes and sign up members at a Martial Arts academy and Daniel who was working with Conservation Volunteers Australia to maintain several sites around Melbourne. We also had Maivia applying his skills in timber finishing with a furniture maker. The students returned tired but proud on Monday, having received fantastic feedback from their workplace supervisors.

Rohan Bevan

Northcote High VCAL students say...

VCAL is not all finger painting and origami. VCAL is so much more than that. While VCE prepares students for university, VCAL prepares us for life. We know how to do taxes, write a cover letter, prepare a resume, and apply for meaningful work. We are prepared for work, but is the government prepared to work for us?

In our experience, VCAL has improved our confidence and self-esteem. This is because our school, despite limited funding, values the VCAL program by placing it at the heart of the school community, unlike other schools that relegate VCAL to the curriculum periphery. We are still at school because of VCAL, and will continue lifelong learning through VCAL.

VCAL students, Northcote High School:

Peter Burzomi, Luis Costa-Tavares, Aydan Kamberi, Alorah Karakaltsas, Emmie Kolobaric, Reuben Stone, Paris Papageorgiou, Tristan Willmer

Published in The Age - Comments 11th August 2019



Art

Art Club

Art club meets twice a week, and creates large artworks for the school and general community.

This year, art club has mainly worked on two projects, with other small pieces spread throughout. The first projected was commissioned by the maths department, and follows the concept of the Fibonacci or golden spiral, a mathematical ratio that occurs in both the natural world and in art. We create a golden spiral, with each section filled by a different thing that represents the world around us, such as plants and shells for nature, and cogs and wheels for the mechanical world.

The second project that art club is currently working on is for the food department, and is focusing on the sourcing of food.

Through another project we have also drawn attention to the plight of the Blue lobster in the Tarkine Basin, Tasmania.

Hannah Kelly

Participants: Hannah Kelly, Pippi Hayman, Hannah Bayston, Katie Massey, Gianna Garzarella, Lucinda Costa, Ella O'Neill, Marco Bellemo, Madie Brown, Estela Pintos Lopez, Eva Gadsby, Amelia Mc Shane, Nick D'Orazio, Ava Robinson, Zara Go

Year 9 Art Dream Theory – Surrealism

Surreal artwork was created inspired by favourite artists including Rene Magritte, Max Ernst, Hannah Hoch, Salvador Dali, Georgio De Chirico, Marcel Duchamp, Hans Arp, Andre Masson and Jean Miro.



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Art

Year 12 VCD Presentation

Congratulations to all VCD graduates in 2019. The folios and presentations were wide ranging with an emphasis on Architecture. The standard of work was generally considered to be very high.

Art Trip - USA

In April, 24 Northcote High students and three teachers flew across the world to America for twelve days. We went to New York, Washington D.C and Los Angeles to experience art and culture.

In New York, we visited sites such as the Met museum, MoMa, and the Guggenheim, as well as seeing the Statue of Liberty, a basketball game and a Broadway show. New York was cold when we were there, but absolutely amazing.

Next, we took the Amtrak to Washington D.C, where we soaked up American and world history at the National Mall, the Capitol Building, The National Museum of African American History and Culture and the Holocaust Museum. We also viewed art, old and new at the Hirshhorn Museum and Sculpture Garden, National Gallery and the National Portrait Gallery.

Next, we boarded a flight to LA, where we spent our last day in America enjoying a special effects tour of Universal Studios, and a trip to Venice Beach before boarding a plane and arriving back in Melbourne.

This trip was amazing, filled with many amazing people, places and experiences.

Hannah Kelly

Design

2019 has been another full and exciting year for the Design Faculty. We have had lots of students take part in design and STEM related competitions and events throughout the year and continued to share and celebrate our learning through the now well established Festival of Thinking.

Design and Technology Week was again a highlight of the year with lots of fun activities from robotics and drone racing to the introduction of our new virtual reality equipment.

Our dedication to deliver engaging and leading edge Design and Technology education at Northcote High has led to our faculty and its teaching staff being involved in the inaugural "Teaching Design Masterclass" through the Design and Technologies Teachers Association of Victoria (DATTA Vic).

We also had Pre-service Technologies Teachers join us from La Trobe university to see what is possible with a progressive, dynamic and inclusive approach to this learning area. This was also recognised nationally as some of our design students were photographed by The Age in relation to a report highlighting the shortage of Technologies Teachers across Australia.

Again our dedication and approach to innovative teaching and learning of Technologies education has paid off as our year 12 students produced incredibly innovative and useful product. All of our senior design students were responding to a personal, local or global problem in the VCE Product Design and Technologies, with many of them focusing on environmental and health related products. Fingers are crossed that we get even more of our students shortlisted for Top Designs at Melbourne Museum.

Peter Murphy, Design Faculty Leader







Production

Northcote's 2019 production of Annie told the story of a young orphan's struggle to find her true parents. As always, this year's production was the highlight of many people's year. With a team of almost two hundred students, who were performing, running backstage, doing lighting and sound and playing in the band, it required everyone to do their best, and they did. Even when you weren't performing, it was lots of fun hanging out upstairs, eating popcorn, doing the macarena and watching early 2000's movies. Production was a great way to make friends with people from different year levels and those friendships have lasted even after production ended. Production also offered the opportunity for students to do what they love and improve their acting skills.

As year 9 students, we felt very lucky and grateful to get main roles in the production. The prospect of going and performing in front of a group of older kids we didn't know was slightly terrifying, but at rehearsals everyone was so welcoming and supportive, they made us feel comfortable and accepted. We also couldn't be more grateful to have Ms Brogan and Ms Frost running the show. They helped us so much and the show wouldn't have happened without them and all the other teachers who contributed.

By Mila and Xavie - Year 9





























Drama

In Semester 2 of this year I had the privilege of assisting a talented group of young people devise and produce a piece of theatre from scratch. Their prompt was, 'things that happen on Melbourne trams,' from which they brainstormed ideas and put together pitches which they presented to the class for critique. From this, students considered how to bring a variety of ideas together and how the elements of Poor Theatre could assist us in our storytelling. Students then worked in collaborative groups to bring scenes to life, making decisions about characters, dialogue and plot. Through this process we came to see that the purpose of the play could be to teach our audience about all the things to avoid doing on public transport and in life. This lead us to the name, 'The Unwritten Rules,' which are about the rules that are not strictly enforced on public transport but are just things that people should do to make the

commute pleasant for all passengers. Once scripting was complete we worked hard for 3 weeks, rehearsing, refining and making decisions about what each of the unwritten rules could be for each scene. The rules included messages such as, 'mind your own business,' and, 'get off your phone and experience life,' which we all felt were important messages for everyone on public transport to consider. Students worked hard during this time to learn lines, scout for costumes and props and create a flash mob dance sequence which was a highlight of the performance. Friends and families of the cast attended the performance on the 11th of June and received a warm reception. Special thanks to Lincoln Le Fevre for his support with theatre tech and Jackie Brogan for her supervision and assistance on the evening.

Abigail Egan





Music

Brisbane Symphonic Band Tour

Over the Easter weekend, the Brisbane Symphonic Band flew to Queensland for four days of fun and music. The group toured the Gold Coast and Brisbane and also spent a day at Movie World. Led by Alastair McGrath-Kerr, the ensemble performed beautifully at the Yamaha National Band Championships on Easter Saturday. Cindy Frost, Alastair McGrath-Kerr, Jackie Brogan and the 31 students enjoyed the four days on the sunny (but rainy) Gold Coast. Congratulations to Will Leslie for his Gold Medal in the Baritone section of the competition!

Junior Choir Tour

On Tuesday the 17th of September, the Junior Choir went on a primary school tour to Merri Creek Primary and Northcote Primary school. The kids we performed for were from prep and year one. Over the course of the whole day, the Junior Choir went to Merri Creek Primary first, then we walked to Northcote Primary, and had lunch on High Street before our last performance of the day.

When we saw the preps that built a lot of confidence in us, and we hopefully encouraged them to sing, and have a good time too! It was a learning experience, especially performing 5 different songs to two different schools, but it was an enjoyable, fun time for everyone in the Junior Choir, and hopefully the audience too!

Many kids sang along with us. The songs we sang were called Kookaburra, Naughty, The Lion Sleeps Tonight, Down on the Corner and The Sea. After we performed at Northcote Primary, the Year 1 choir sang an Aboriginal song for us. As a choir, we all agreed that besides having a great time with friends and singing, seeing the kid's faces light up was one of the most rewarding parts of the day.

Elisa Maiorino and Divya Nair

Year 8 Music Program

The year started off with the new Performing Arts Centre opening at the start of term 2. Soon after all the intermediate bands had music camp which is always great preparation for the mid-year concert. The main highlights in the middle of the year were; the production "Annie", "cheese, wine and fine music" and the Senior Strings performing at St Pauls Cathedral. This term the music department said goodbye to Year 12 music students with the senior end of year celebration. The rest of the music department will have a big end of year concert to finish the year.

Kitty Foley





Camps

Heron Island Trip

In the first week of the April school holidays, 10 students headed off for the adventure of a lifetime on the inaugural Northcote High School Heron Island Field Trip, on the Great Barrier Reef in Queensland. Students participated in snorkelling, island ecology exploration, fish identification, reef walking, field drawing and a climate change investigation project. We were blessed with mostly excellent weather, fantastic food, and an opportunity to meet new friends in a hands-on scientific experience. Turtles, sharks, stingrays and a prolific array of reef fish species were seen as we spent the week lapping up all the Island had to offer. A very special mention to Mr Lee Rowland of Greensborough College for his exceptional knowledge and enthusiasm for the environment we were in. Well done to all involved, and here's hoping for many more adventures on the Island in years to come, with 2020 confirmed to go ahead!!

Rachel Gramm, Heron Island Field Trip Coordinator

Northern Territory

30 year ten students departed on the 31st August for Alice Springs. On arrival we went to a reptile centre where we observed and handled a crocodile, lizards and snakes. That night we slept in swags under the stars and one of the staff taught us about the galaxies and constellations above.

The next day we hiked the West McDonald Ranges exploring freezing cold water holes and rough terrain. On Tuesday we left for Lilla where a very small Aboriginal community and the local Aboriginal people told us their ancestor's stories. They took us on walks to local sacred sites and taught us how they communicated stories in the dirt and on the rocks. They demonstrated how to throw spears and modern dot paintings. We spent time in the local school and were each partnered with a student to assist them with their classroom tasks and then joined in a game of baseball.

We headed to Ylara and visited the famous Uluru and Kata Tjuta. We spent our last two nights at a campsite 30 minutes' drive away from these landmarks. We did the Valley Of The Winds walk through Kata Tjuta and part of the Uluru base walk, which we completed the next day. We were told about the Mala people's story and the origin of the land. This experience was incredible and really opened our eyes to the Aboriginal people's past and their stories. We highly recommend this trip to anyone in year 10.

Alexander Nikolajuk, Raphael Demaison & Amy Corr

Mt Hotham Ski Trip

On the 13 August, over 40 students and staff went on the Mount Hotham Ski trip. We saw our first snow on the windy icy roads that lead to Hotham central. There was an overall feeling of both excitement and apprehension on the bus. We arrived at the Snow Bird Inn around lunch time, unpacked and settled in. We had our first lessons later that afternoon and were grouped according to our skill level, then went with an instructor to ski or snowboard. Most students were snowboarding with a smaller number on skis. Over the course of the trip we all progressed enormously in skill levels and by the last day we were all confidently free skiing down blue or black runs. Meals were eaten together, the food was pleasant and nourishing. By the last day we were all exhausted and most fell asleep on the bus. We all thoroughly enjoyed ourselves - a new highlight for the year.

Elian Haar





International Student Camp



Victorian Young Leaders to China Pre-departure Camp

On the 31st of August a group of Northcote High Students attended the Victorian Young Leaders to China predeparture camp at the Kwong Lee Dow building at Melbourne University. We met other classmates and schools participating in the 2020 VYLC.

We were then introduced to all the teachers and executives running the program. This was our first glance at all the other students on the program. We then went through the bulk of the day learning about Chinese culture and diversity. We ended the day off with the CBD adventure which was a great opportunity to socialise with the people from my school group who I wasn't as familiar with, and finished with a dinner at our hotel. The next day began with a lovely test at the ripe hour of 8 am and then moved onto a couple more workshops before saying goodbyes and heading home. Overall it was a really great experience and really gave me a much better idea of what to expect when we arrive in China.

After attending the pre-departure camp and learning about the fascinating Chinese culture, we are now all eagerly awaiting the departure date on the 2nd of November. During our first two weeks in China we will be staying in Beijing at the Beijing Language and Cultural University, where we will be participating in language classes and visiting cultural attractions like The Great Wall, The Summer Palace, The Forbidden City and more. Then we will be heading to Shanghai for three and a bit weeks, where we are staying at the Shanghai Foreign Languages School, taking language classes, visiting local school, going on home visits and even more. We cannot wait to plunge into this once in a lifetime experience and look forward to it so much.

Alicia Chant Year 9 Young Leader

Izzie Harris & Zach Warnest-Knowles Year 9 Young Leaders







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Service Acknowledgment

Shirley Barbara-Heyworth



Acknowledging 30 years of service

Shirley has been a dedicated member of NHS as a teacher, as well as holding leadership roles in support of curriculum, colleagues and students. While Shirley has taught with the utmost dedication at all year levels in both English and Performing Arts, it is perhaps with Drama that she is most strongly associated. In Drama, Shirley's warmth, professionalism and creativity have found a natural home. Through her dedication, her formidable organisational skills and her faith in her students, generations of young people have been coaxed into confidence. connected to their inner clown or tragedian, and been opened up to the exhilaration or terror of performing on a stage. To watch Shirley at work with VCE students preparing their end-of-year solos or ensemble pieces is to see a director, producer, voice coach, choreographer, mentor, audience controller and teacher rolled into one dynamo. Many of Shirley's students have found her classes both personally and creatively transformative, and there are not many higher accolades for a teacher than that.

Retirement

John Code

John Code will retire at the end of this year after many years of contributing to the Northcote High School community. John commenced work at Northcote High School as a maths and science teacher before changing to an educational support role in 1990's.

In his role as network manager John has been personally responsible and has overseen the astonishing development of the school's Information Technology infrastructure. The transition from pre-internet stand alone computers in three rooms sharing printers to our fibre optic backbone and wireless network that now supports over 150 staff and over 1800 students.

John's work has been characterised by the strong relationships he has developed with staff in supporting them in developing the use of technology in their classroom and resolving technical issues. John always demonstrated high attention to detail in ensuring the school's computer network and software tools operated efficiently.

We wish John well in his future pursuits that should include listening to classical music and visiting the Victorian countryside with his family.



STAFF PHOTOS



Rosalie Maidment

Rachel Malcolm

Reuben Malcolm Christine Martin

Josh Melican

Jaymie Metcalf

Sarah Michaelides

Xanthoula Michalopoulou

Amanda Middleditch

Prue Morris

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STAFF PHOTOS



Marlee Zirkler

Kylie Witt

Alora Young

Yongzhong Zhu

Staff not pictured:

Helen Barker Sean Chapman John Code Robbie Finch

Stephen Hodder Lynette Holton Alastair McGrath - Kerr Lisa Mulcahy

Lachlan Myers Rebecca Priest Chris Russell Richard Ryan

Eamonn Scott Kim Tan Kiya van der Linden - Kian



Joshua Munro

Scarlett Parker-Wright

Sam Raptis

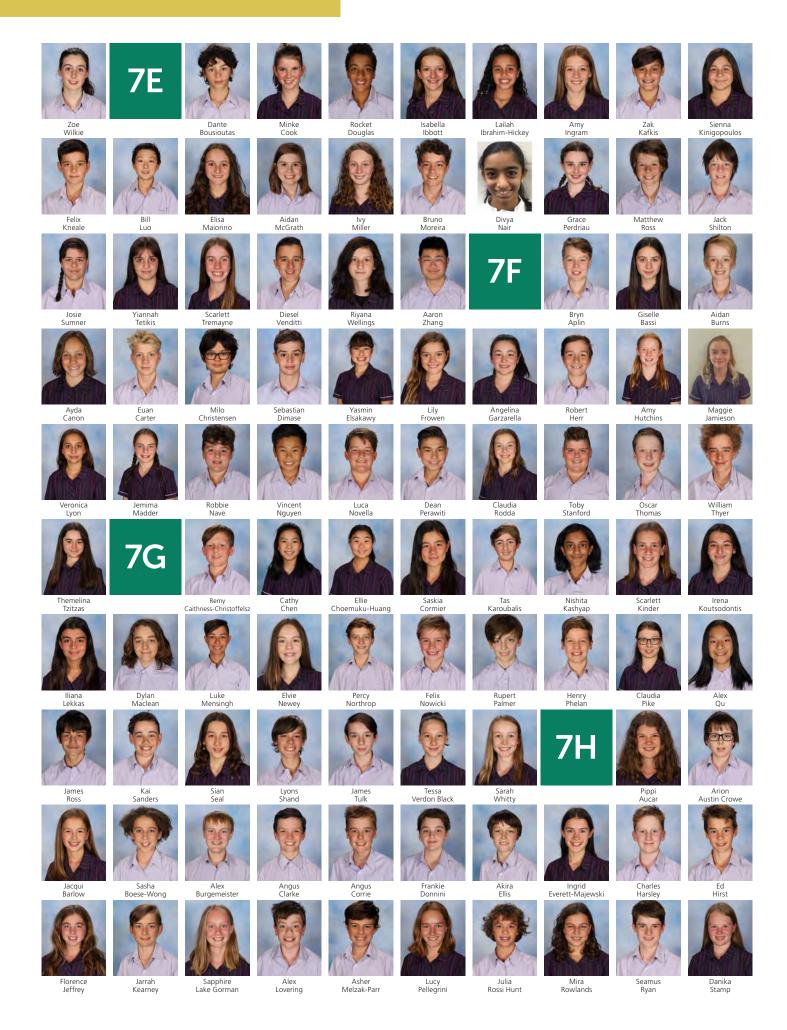
Max Robinson

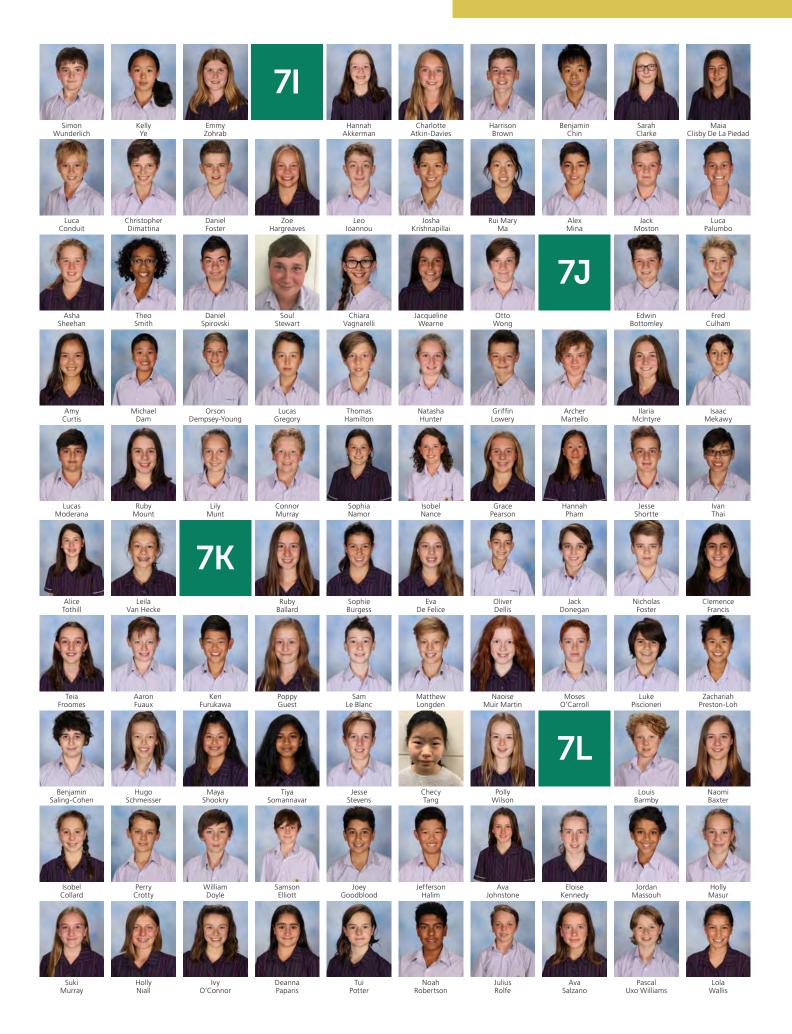
Troy Stonehouse

Flynn Taffs-Healy

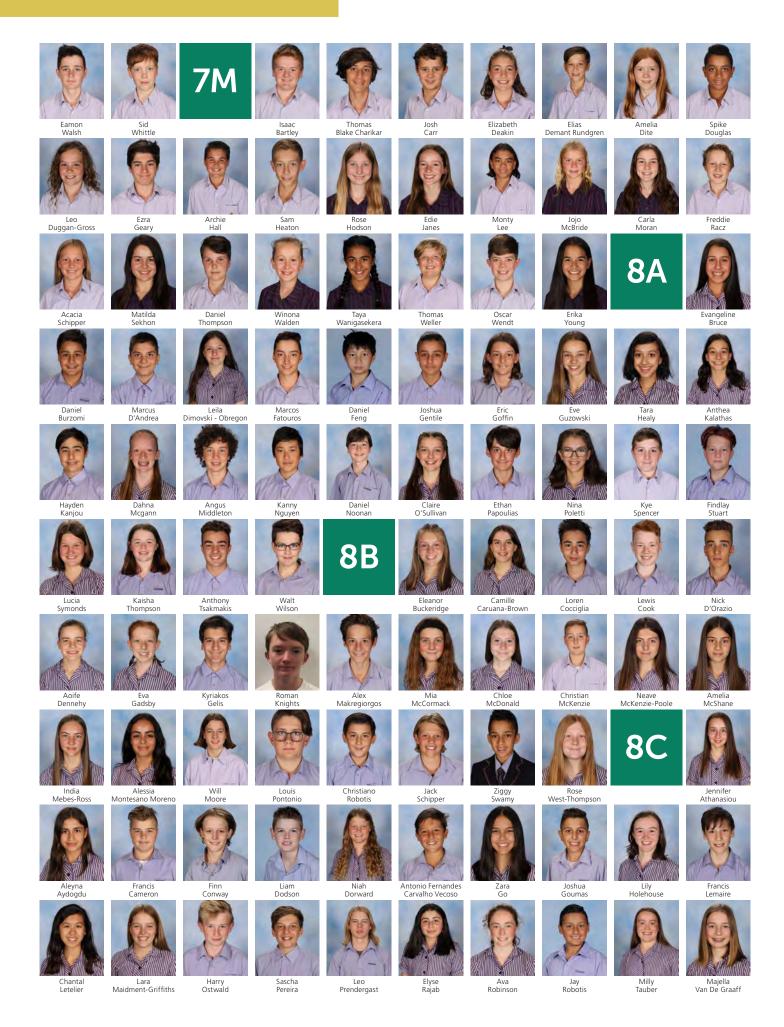
Lana Thomson

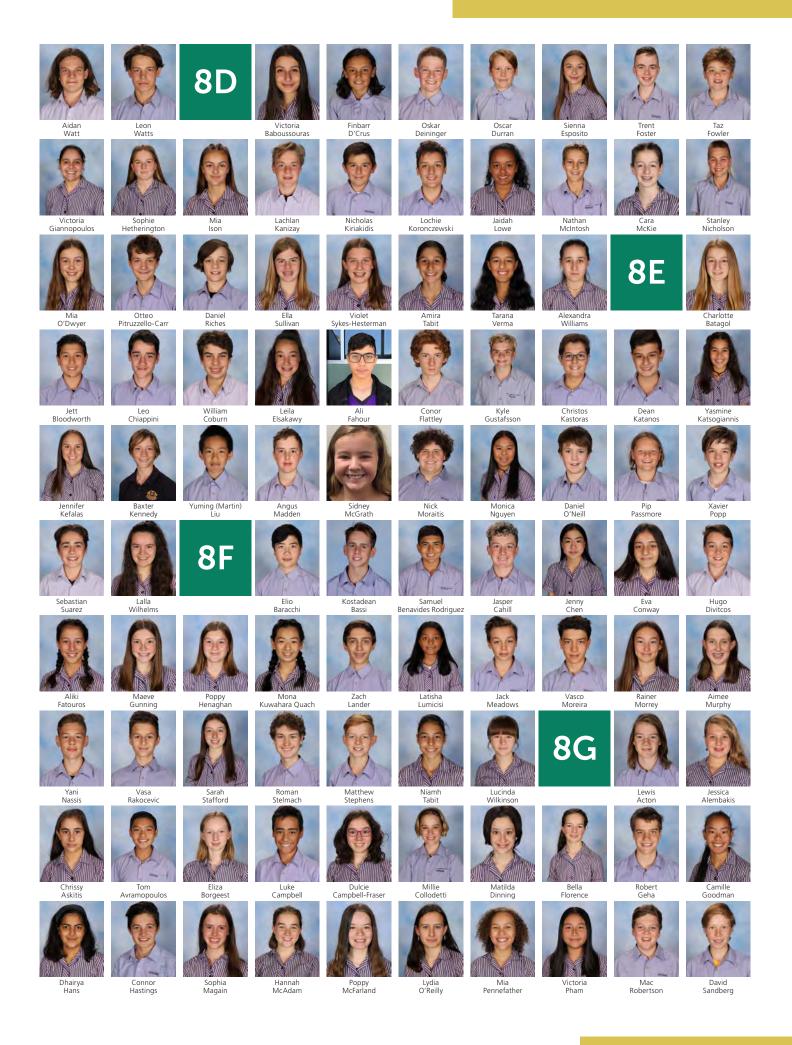
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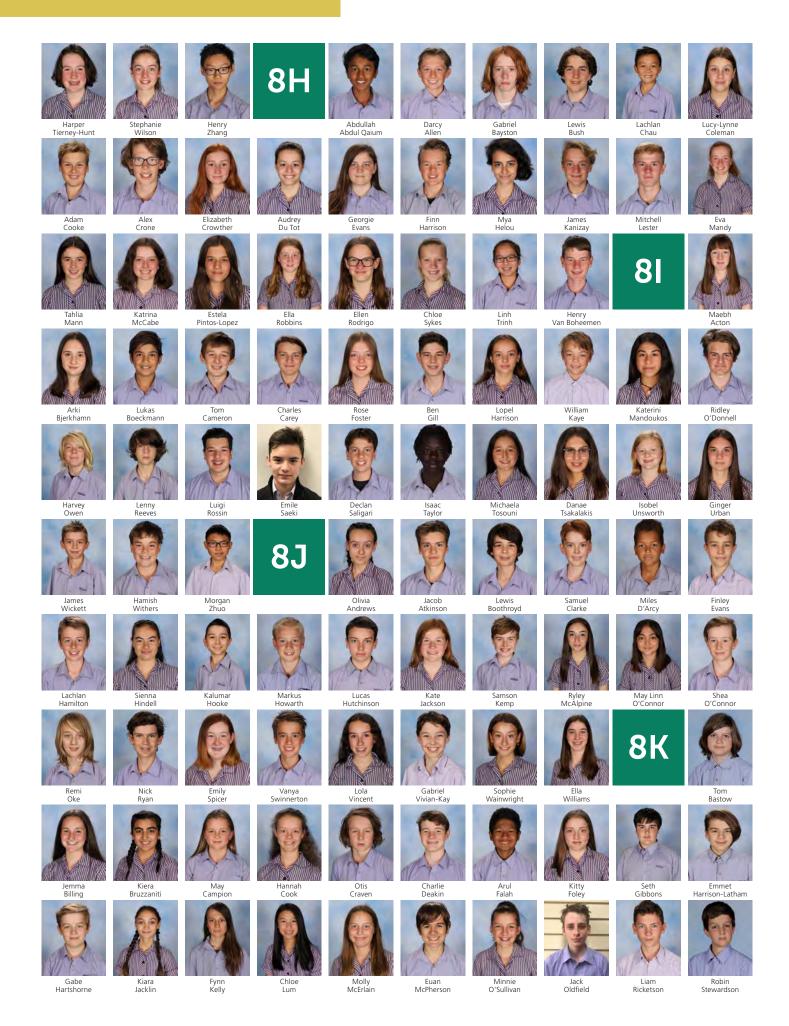


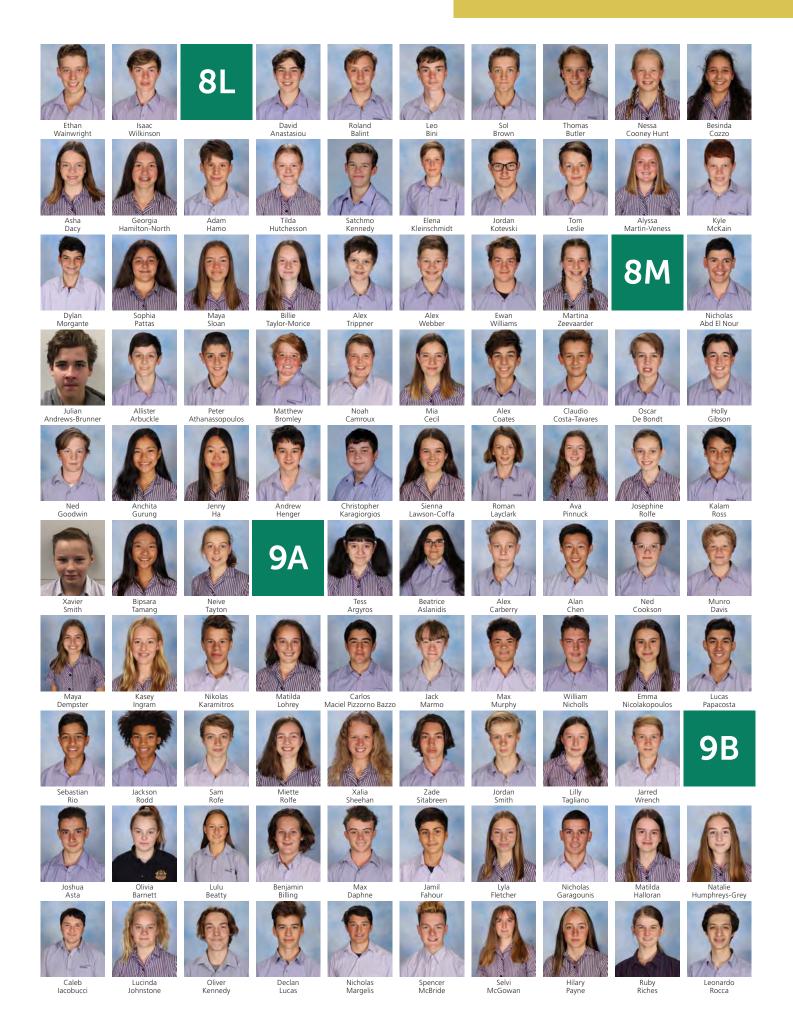


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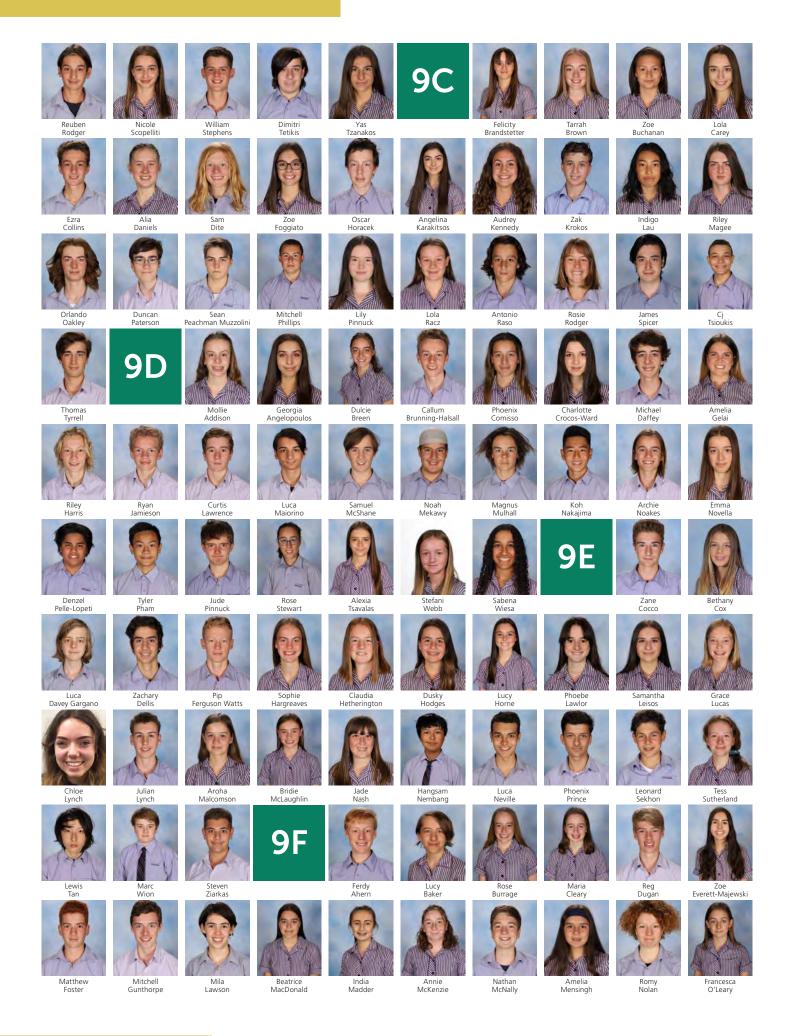


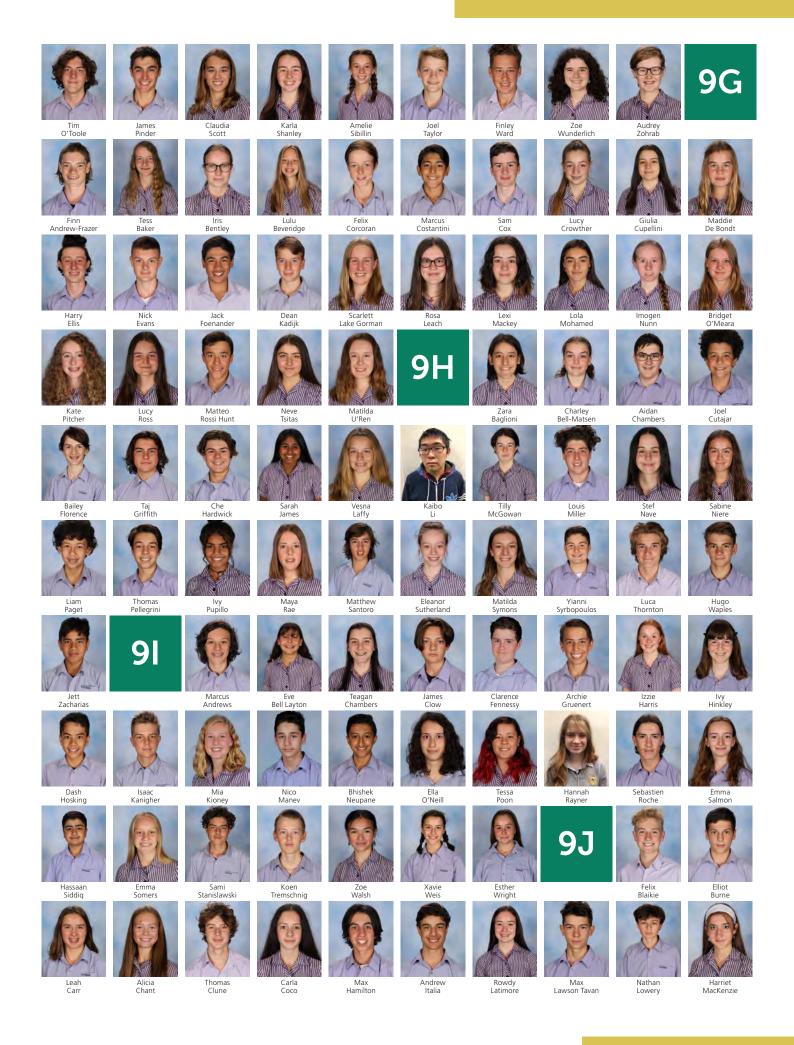


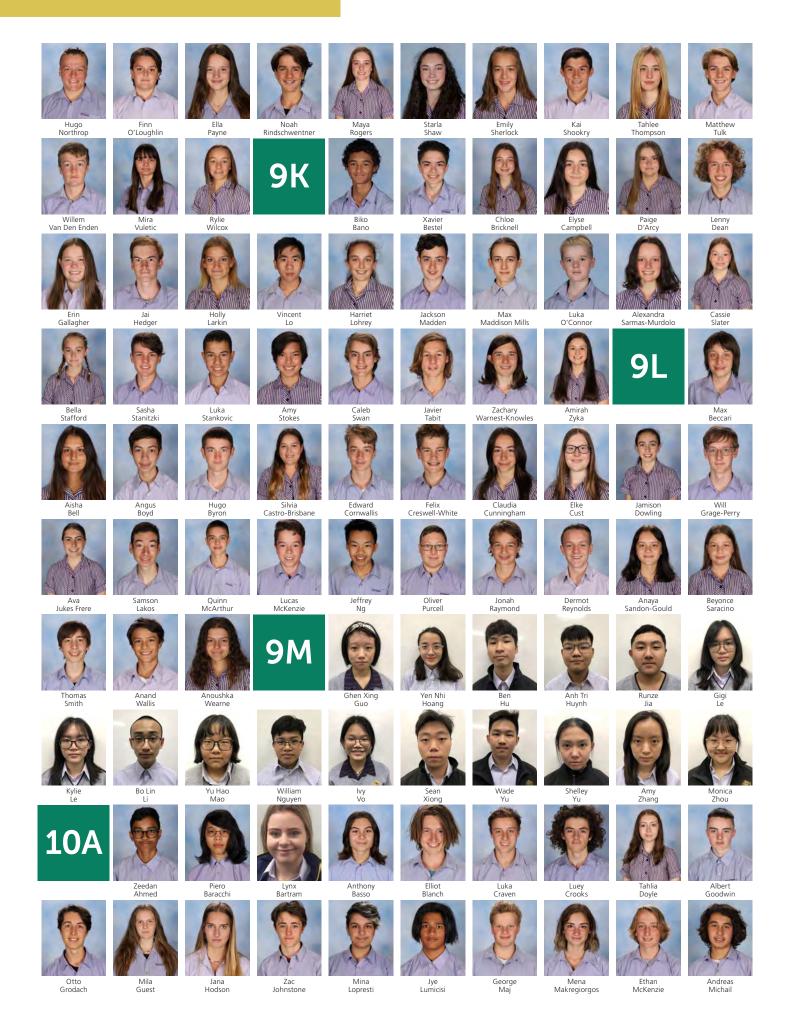


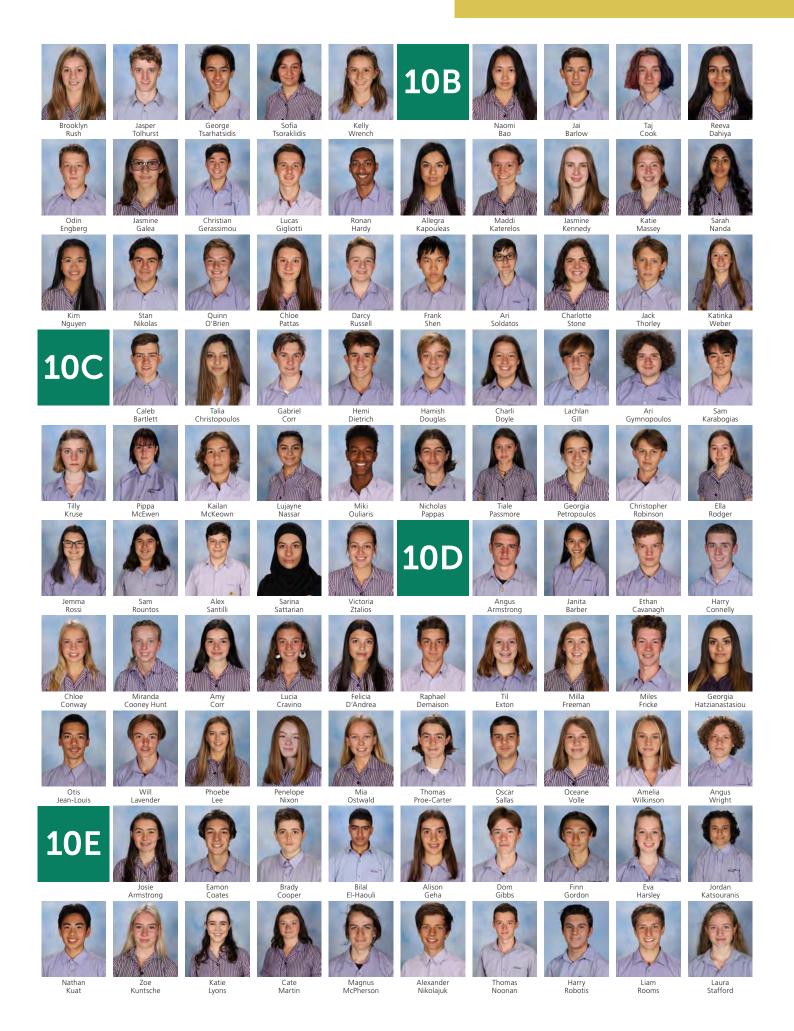


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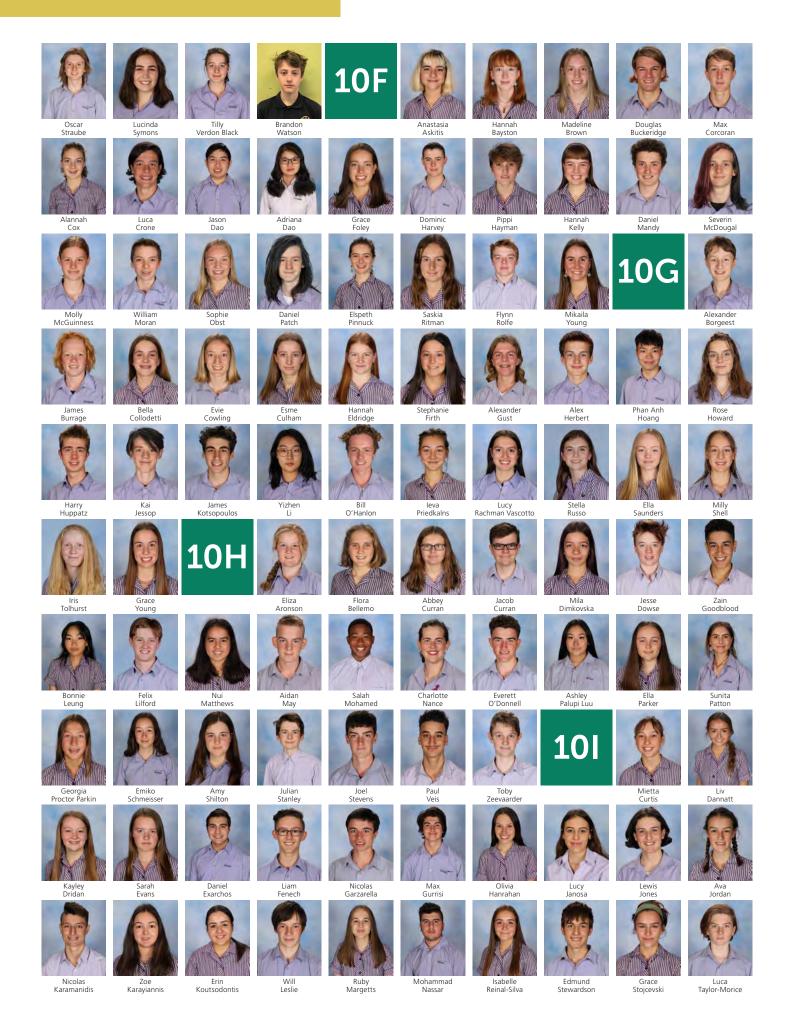


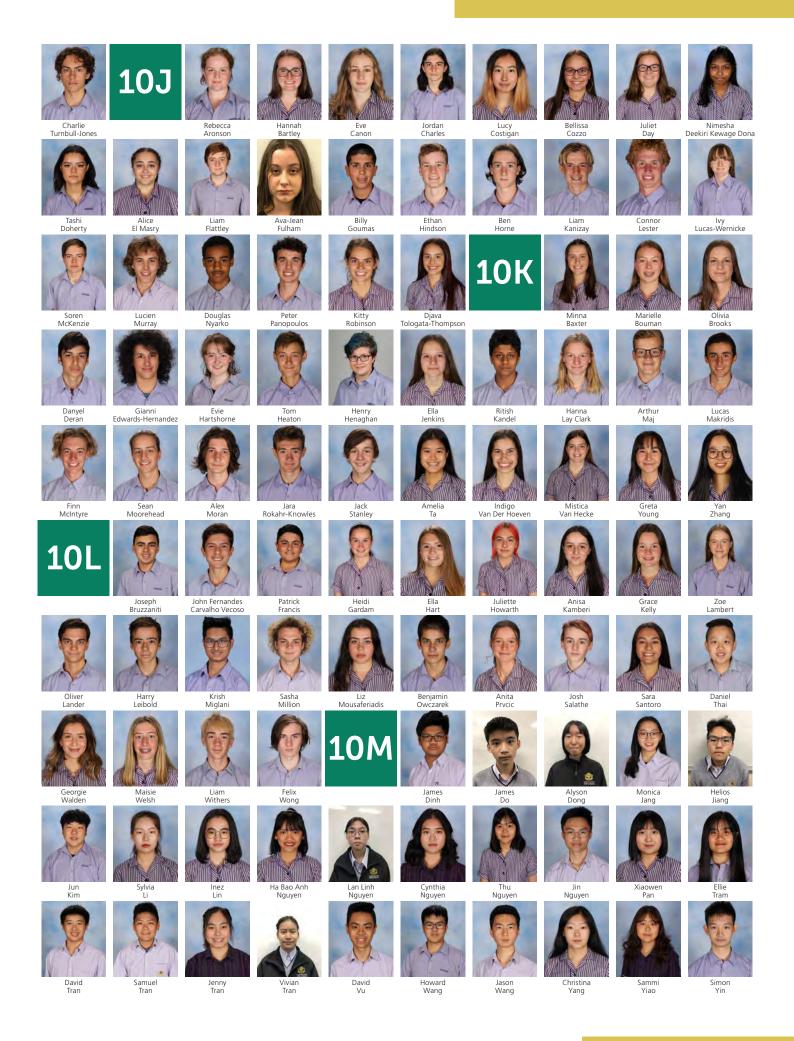


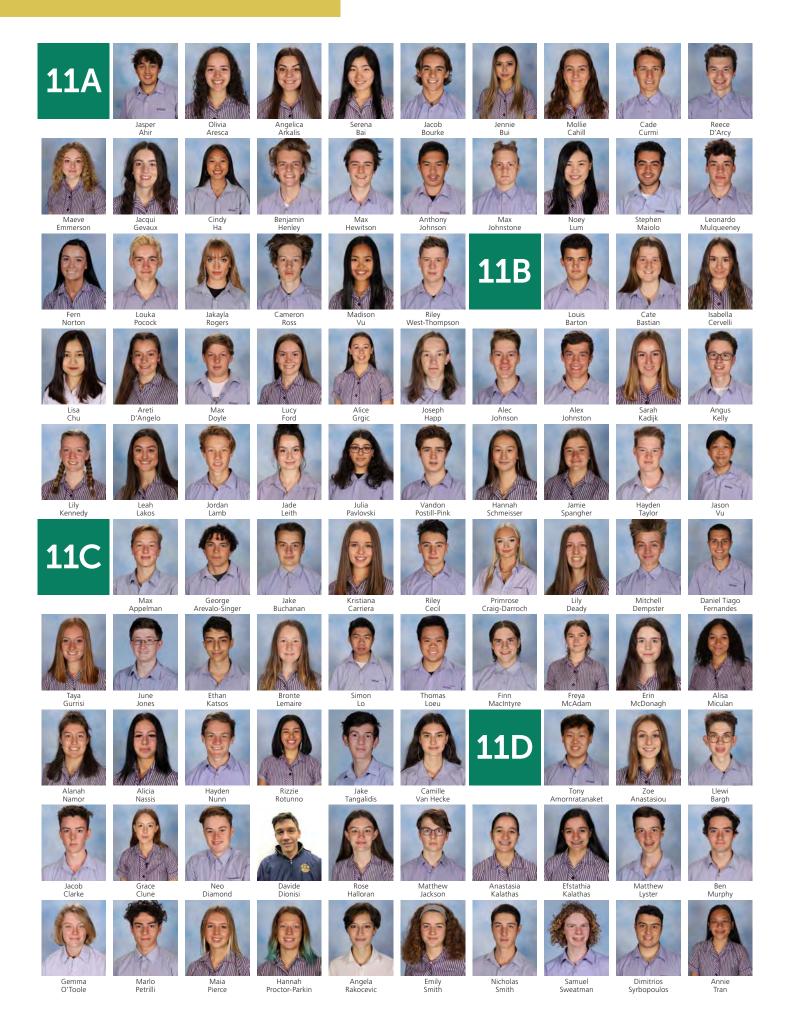


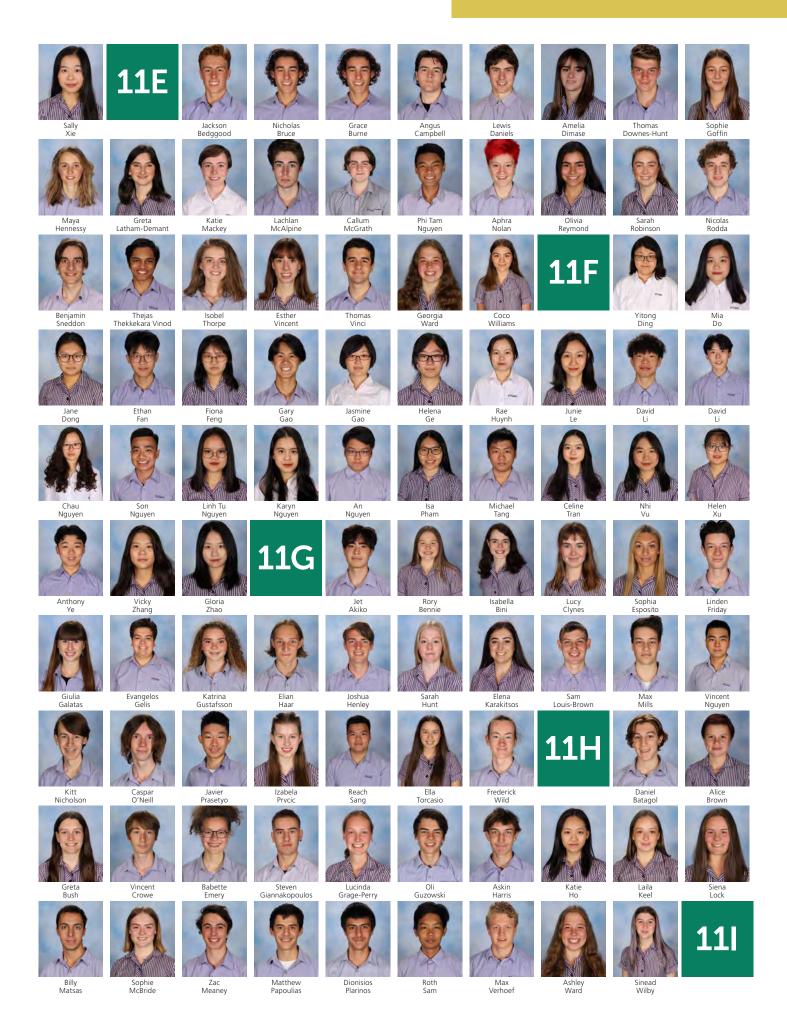


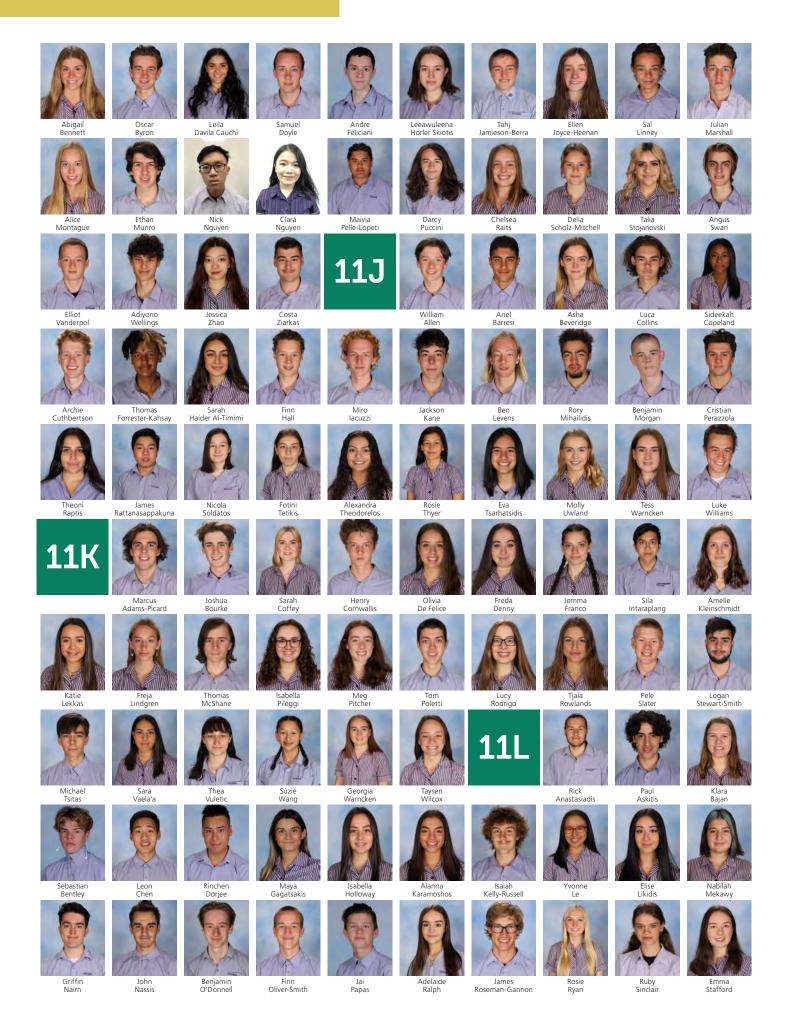
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Juna Nguyen

Savva Papadopoulos

Samuel Stephens

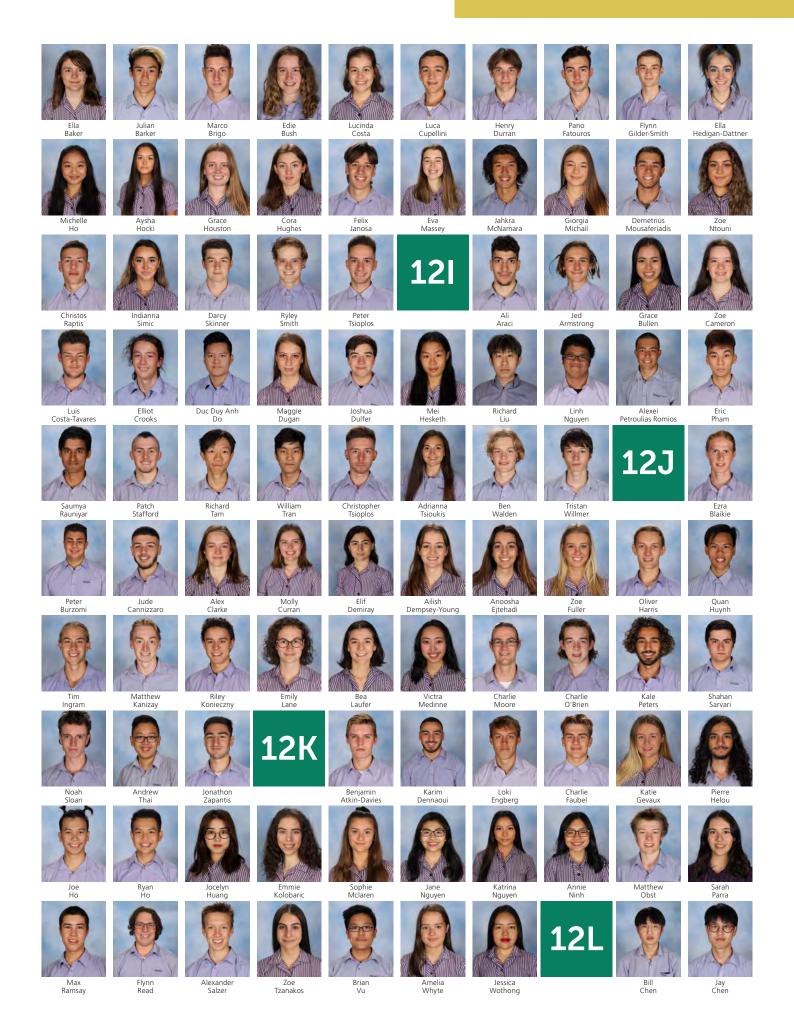
Noah Sutherland

Daniel Swiatkiwsky

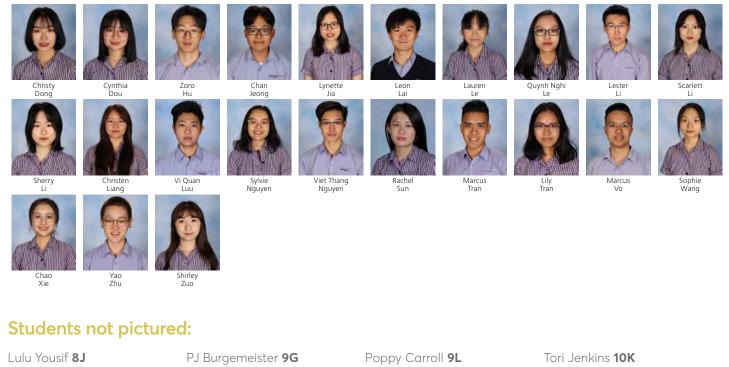
Rosie Thomas

Ruby Wright





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Xing Yu Chen **8M**

PJ Burgemeister **9G** Miisa Lipponen **9K** Poppy Carroll **9L** Jennifer Pham **9M**

Congratulations to the class of 2019 on your graduation. We wish you all the very best in your future endeavours.

