



# 2016 SCORESBY SECONDARY COLLEGE

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# College Principal's Report

Welcome to my Principals report. Our College magazine provides an ideal opportunity to acknowledge the wonderful contributions made by so many people who have supported Scoresby Secondary College's 2016 achievements.



Our Vision to be the College of Choice and to be respected by community, tertiary providers and employers is now becoming a reality as our student academic results and commitment to each individual's personal, intellectual, emotional and social development continue to grow. This is reflected in the opportunities that have opened for our students and reported on throughout this magazine.

Our College is now a vibrant learning community of which our students take great pride. This is evident in the feedback we receive about our students from leading educators, local organisations and businesses where our students have undertaken community service and work experience, universities and other tertiary providers and excursion venues.

Education continues to be challenging yet exciting as the pace of global changes place high expectations on schools with our College being no exception. I have had the pleasure of leading a strong leadership team together with committed teaching and non-teaching staff to build on our solid foundations to improve our student outcomes. This year we have created an agreed Scoresby Secondary College instructional teaching model and developed curriculum units aligned to the new Victorian Education standards. These will ensure quality teacher practice commences from day one next year.

For our students to be engaged in achieving they also need be supported by the provision of teaching spaces that promote learning. This year the College has extended the delivery of programs in the purposeful classrooms that we have created. We have used these spaces to fully implement our one-third direct instruction one-third collaboration and one-third independent learning model. When this model was introduced it was for English and over the past twelve months it has been extended to mathematics and humanities. The model together with our participation in the Bastow Institute of Leadership and Knox literacy projects has had led to an increase in Naplan growth between years seven and nine in reading, grammar and punctuation and writing. The increase has been so significant it has been acknowledged by Senior Educators especially as the majority of schools in the outer east had a decline at year nine.

In addition to the core curriculum students have had the opportunity to participate in camps to Marysville, Central Australia and Ormond College at the University of Melbourne, a vast array of lunchtime activities, breakfast club, sport, Challenge Program, Head Start Program, study skills, debutante ball and many more activities and events. I wish to thank the Junior School and

Senior School Management Teams, teaching and non-teaching staff and the many volunteers who have organised and run these activities. In particular I would like to thank the Heads of School Mr Michael Alexis and Mr Aaron MacKinnon together with the team of year level coordinators, Ms Emma Morris, Ms Casey Lawson, Mr Tom Tsantos, Mrs Sylvia Wood and Mrs Vicky Manioudakis who have provided strong support team for students throughout the year. They have been greatly assisted by Mrs. Michele Rogers, (Attendance Officer), Ms Allira Scott (Student Leadership and Activities Coordinator), Mrs Anne Dros (Office Manager), Vicky Kamfonas (Business manager), Teaching and Learning Leaders, Mrs Fiona Matthews, Mrs Leanne Wilson, Mrs Sarah Gerrard, Ms Emma Morris, Mr John Healy, Mrs Sun Nhi Kim and the Student Services Team: Mr Michael Alexis, Mr Andy Phillips, Ms Julie Reiher (terms 3 and 4) Ms Felicity Pinnuck and Mrs Jill Esler.

The College Captains Tom Wilson and Luncinda Formaini together with other members of the student leadership team have been exemplary. This year the student leadership team have been involved in decision making taking active roles in fundraising, participation in a Principals Advisory Committee, leading the Victorian SRC Teach the Teacher Program, community service events and participation in local and state youth forums.

Mr Aaron Mackinnon in October was presented the Australian Council of Educators New Voice Leadership award. Aaron's win created much well deserved excitement and recognition. The award affirms the quality of the teachers at our College. It values teachers work and elevates the profession. Upon accepting the award, Aaron acknowledged the Scoresby Secondary College staff, students and other members of the Scoresby Secondary College Community. Aaron is to be congratulated on his great achievement and the fantastic manner in which he represented the College and others in the teaching profession in his speech. Aaron's passion for teaching, leadership, enthusiasm and enjoyment of working with the students was clearly evident to all present on the awards evening. These awards are a wonderful way to acknowledge the work of all teachers with leadership potential.

Finally on behalf of the College, I wish to thank Council President Mrs. Cindy Lopes, members of our College Council and Chaplaincy Committee for their work throughout the year.

I wish all of the students who have completed their studies at the

College all the best for their future in tertiary studies and employment. I trust your memories of the College are good ones and I encourage you to continue to strive to achieve your personal best. I look forward to working with our year 7 students and their families in 2017 and wish everyone a relaxing Christmas and New Year's break.

**Gail Maior** 







#### **Student Leadership**

2016 was another busy school year for everyone at Scoresby Secondary College. It was also the last year of secondary school for year twelve VCE and VCAL students. With a great deal of excitement about the future, it was also a time for us to reflect on the past six years of secondary school.

Since Year 7 the current Year 12 students have grown and worked and promoting the importance of student voice. Through this together to create a positive learning environment whilst having plenty of fun along the way. This final year of secondary school has had challenging moments, but overall it's been a year of unity and joy. During the first week of Term 1, Scoresby Secondary College welcomed a new group of Year 7s, and students throughout all year levels readied themselves for the year ahead. From that point onwards, a year of exceptional achievements and excellence commenced.

2016 was a busy year at school, with many new teachers to the college, exciting classes, excursions, lunch time activities, fund-raising free dress days, camps and much more. Scoresby Secondary College has been a place for all students to take advantage of the many opportunities and enjoy themselves, whilst also celebrating our diversity, individual talents and the many achievements we have had this year.

As school captains this year, we have placed importance on student voice and the desire for the school to act as a united body. We have happily watched Scoresby Secondary College through another successful year which has included raising money for the 'Breast Cancer Foundation' and the 'Hands Off Foundation' through exciting themed free dress days where we were able to see all the year levels come together as one, for two

The leadership program has continued to grow throughout this year, with leaders from each year level, along with the college captains and SRC members meeting regularly

program we have worked with many local primary schools, an aged care facility, and leaders at other schools as well as members of the wider community. We have also being involved in programs at school such as the 'Teach the Teacher' initiative and have assisted in the planning of school wide events. These programs have been highly valued by us and we have been privileged to experience the opportunities that became available to us during this year.

Upon reflection, we are certain everyone at Scoresby Secondary College has experienced personal growth and growth within all those around them in our school community. We are thankful for the skills we have learnt this year, skills which we'll continue to build on in the years to come. Our contribution as captains in 2016 are just two of the many, many student contributions we have been lucky enough to see.

We hope to see Scoresby Secondary College continue to flourish and become an important part in the community as it is a great school. As the year comes to an end and we farewell another group of year twelves, we are truly very grateful for the opportunities that we have been given, for all the help that the school has provided, and for the friendships we have made along the way. We leave with fond memories of our time at this wonderful school.

Lucinda Formaini and Tom Wilson School Captains

#### **Teach the Teacher**

One of the biggest highlights from the year was the student led Teach the Teacher PD session. Christy Pritchard, Frazer Spence, Tatira Tatira, Roimata Manavaroa, Erin Stirling, Keely Gregory and Lucinda Formaini planned and ran a session with the staff on communication and ways to improve the communication channels between staff and students.

It was great to see the level of commitment and enthusiasm the students showed when planning and delivering this session. Both staff and students involved found the experience rewarding.

I would like to thank all of the College Captains, Vice Captains, Year Level Leaders, SRC Executive and SRC Representatives for their diligence and commitment to ensuring the student voice within Scoresby Secondary College is heard.

I am looking forward to working with the Leaders next year on some more exciting projects.

#### **Allirra Scott**

Student Leadership Coordinator





#### 2016 School Council

## **School Council President**

I would like to take this opportunity to say a big thank you to all the members of school council in 2016 for all their time, effort and input in helping our school to continue to grow our new vision of 'Inspiring Brilliance'.

School council has sub committees who put a lot of time in to help implement new processes. The Chaplaincy Committee successfully ran our annual BBQ at Bunnings Scoresby and Spring Market.

Uniform committee has completed a uniform audit to help improve the school as we lead into a new era. We also saw our Open Night in April to be one of our most successful for the past couple of years, which was well received by the community.

I would also like to take this opportunity to thank all staff of Scoresby Secondary College for their efforts in helping us to continue to grow in our educational development as we head into the modern future.

#### **Cindy Lopes**

School Council President

# Thank you to **Education Support**

Scoresby Secondary College Education Support staff play an important role in our community with their ongoing dedication and commitment.

Areas that are supported by ES staff are General Office, First Aid, Finance, Food Technology, ICT, Science, Resource Centre, Integration, Maintenance, Careers, Welfare and Chaplain.

Tasks associated with their demanding roles as support officers have included support in Junior and Senior offices, camps and excursions, internet via our ICT resources, student wellbeing, maintaining gardens and buildings, sickbay, attendance of students, working with the teaching staff and students in class and providing special education

We would like to take this opportunity to thank our Education Support Staff for all their hard work, commitment and contribution throughout the year

#### **Vicky Kamfonas**

Business Manager

#### **Our Teachers as** Learners

Just as our students are to be seen as lifelong learners so are our teachers. Educational research is constant, requiring teachers to remain up to date with current trends. At Scoresby Secondary College we are continuously adding to our knowledge regarding current teaching practices. In 2017 all teachers in Victorian schools are required to implement a new curriculum called the Victorian Curriculum.

Our teachers have been assisted through the process of revising and rewriting curriculum by educational consultant Karen Green. We look forward to implementing this updated curriculum in 2017. Thank you to Karen and all the teaching staff for their formidable efforts in revising and developing new curriculum that caters for all of our students' needs and interests.

#### Gail Major

Principal



# YEAR MADE





#### **Coordinator**

The 2016 year seven cohort at Scoresby Secondary College have seen the start of many exciting changes in the college. They will be their first group to go through the college with the new logo and introduction of the new Physical Education uniform, updated college values and a new college vision of inspiring brilliance in every child. The year was filled with exciting opportunities for all students.

Starting with the Orientation Camp students travelled to Marysville to spend two nights and three days challenging themselves in various activities and began to build positive relationships with fellow students and staff that will endure through their years at Scoresby Secondary College.

Following the camp nominations were sought for year level captains with a number of students putting in strong applications. Erin Stirling and Brianna Ridd were successful and were appointed Year 7 captains. Included in the role Brianna and Erin were the voice of the year 7 cohort at the Student Representative Council and were also required to lead the year seven assemblies that were held regularly on a Monday mornings.

Team teaching continues to develop and grow in 2016 with English, Maths and Humanities all being taught in this format. Our students are given the opportunity to collaborate and work in a manner that is representative of what is commonly found in work places across various industries, while also providing them with increased access to teacher assistance and the ability to extend and challenge themselves. Learning opportunities outside of the classroom have continued with visits to KIOSC at Swinburne University in Wantirna with students focusing on Water and Energy and Sustainability.

2016 is my first year as a coordinator I am so very proud of this group of students who are starting their journey to becoming young adults and successful contributors to our global society. I look forward to watching them grow as they continue toward year 12 and beyond.

**Emma Morris** Year 7 Coordinator

# **Student Leadership**

This year has been amazing because I have been given so many opportunities, such as controlling the music for the Pink Day fashion parade, with help by Frazer Spence. I have been able to be a part of the Teach the Teacher program where we talked about diversity and we did some workshops. I was the chair or the leader which was fun and we talked about what they asked. Arcare is an elderly home and we had the privilege of meeting

some people who told us really interesting stories. We played board games and we sang songs. I also ran the year 7 assemblies with Brianna and we would ask if there was any homework or reminders for the year 7 students. As the year level leader I had a number of opportunities.

#### Erin Stirling

Year 7 Student Leader





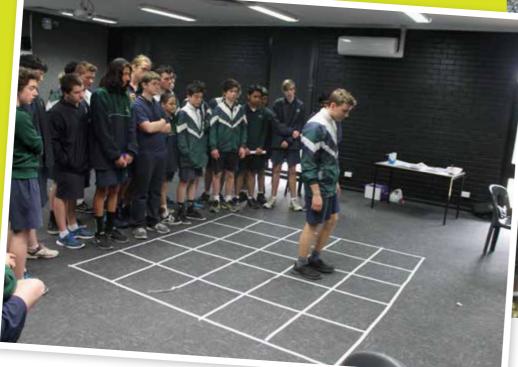
I find Scoresby Secondary College as a very positive school. Each subject is adapting with every students learning skills. All the teachers here are easy to understand and include everyone in each and every subject. The PE program is educational in the learning of sport games, tests of fitness and ways to improve your tactics. The teachers are always asking us to separate what we "know" from what we "don't know", so we then can learn what we need to.

#### Levi Rigby

At Scoresby Secondary College I like the teacher's positive attitude and the fact that there is always time for a laugh or two. I also like the hands on learning provided. The older levels set good examples and from what I have seen are very kind and caring. I love how if it is hot or windy or freezing, (like it is now, ) you can go to the Student Centre and hang out and eat or you can go to the library and finish homework or read quietly. I wouldn't change schools for the world.

Shakara Howard-Knights





Year 8 students have been involved in a number of activities this year. In semester one students were involved in visits to the Knox Innovation, Opportunity and Sustainability Centre (KIOSC), open day/night, interschool sports and an author visit by Robert Newton. Students in year 8 studied the novel 'Runner' in English and were fortunate enough to have a visit from the author Robert Newton. Robert talked to the students about the themes, characters and story development and also read some passages

aloud. He also gave the students practical writing tips that they can use in their own creative writing.



# **Student** Leadership

There were many highlights during semester one and one of the main ones was the breast cancer, pink free dress day where students of Scoresby Secondary College wore pink clothing and donated a gold coin towards Breast Cancer Pink Ribbon Appeal. There was also a sausage sizzle at lunch time and a dress up competition in the student centre which had prizes for junior and senior winners. Many of the students went all out and dressed up in lots of pink, it was a good day overall.

I really enjoy being more involved in SRC and helping organise events like pink free dress day. I also enjoy speaking in front of assemblies.

**Shannen Toogood** Year 8 Student Leader

Some highlights from the year 8 students that give some real insights into student engagement during the year:

"I really like the school, my favourite subject is Health, with Mr Tsantos" Mohammed Muamenah

"I loved the year 8 tour around the city and seeing where the book 'Runner' was set" Nathan Lemm

"Over the term I have learnt many things but the highlight is enjoying PE and learning new sports." Georgia King

"Over the past semester, my highlight has been getting to know my peers further and I believe I have come out of my shell due to drama" Skye Nielsen

"I've enjoyed the last two terms of art. I've learnt quite a bit and even use it at home when I draw for fun" Trung Le

"I liked the 'Runner' excursion that year 8 went on, to the city. It was fun and we got to kind of experience what life was like in the 1920s". Gracie Harber

"I enjoyed the entire art program. I learnt quite a lot about the subject." Matt Sutton

"My highlight over the semester is learning a lot more in maths. The teachers are great and very helpful." Brianna Turnbull

"The highlight of the semester for me was the KIOSC excursion because we learnt new things and were out of the school for the day" Madi Parker

"I enjoyed how fun the teachers made the lessons" **Brodie Paroissien** 



# Respectful Relationships

The Respectful Relationships program explores ethical decision making, the roles and responsibilities of young people and the factors that contribute to a respectful relationship. The program formed part of the Challenge Week targeting year 8 and 9 students. Year 7 students were also included in the first session for the week. Alongside the Year 8's & Year 9's, they took part in a theatrical production / workshop called "Sticks and Stones." This production addressed anti – bullying in schools.

Students were involved in a range of activities that challenged them emotionally, socially, physically and intellectually:

- Brainstorm Production, "Sticks and Stones" for all Year 7, 8 and 9 students
- Climbing Rock Wall
- Bollywood Dancing
- Comic Art workshop
- Japanese Drumming





The year 9 students have been very busy throughout the year participating in a number of internal and external programs. In Semester one students visited the Knox Innovation, Opportunity and Sustainability Centre (KIOSC), participated in open day/night and completed Naplan testing and exams. Visits to KIOSC allows students to learn in a different environment and have access to various equipment which is not available at school. It also allows students to work in groups on more practical activities. A number of year 9 students assisted with open day/night where they had the opportunity to talk to prospective students and parents about the learning opportunities that Scoresby Secondary College offers. Year 9 signifies the last year that students will participate in Naplan testing. All students took part and are to be congratulated on their efforts. In addition to Naplan testing students in year 9 also sat exams for English and Maths at the end of semester 1 and 2. These exams help prepare the students for exams in year 10,

Semester two was a busy term with year 9 student's involved in house athletics, Night of the Notables, the respectful relationship/ challenge program, brainstorm productions and the city experience. It was great to see so many year 9 students involved in the house athletics and willing to take part in a variety of events. Congratulations to Alexandra Warry and Gage Pitman for being the 15 year female and male sporting champions.

It has been a pleasure coordinating the year 9 students

this year. As a new teacher to Scoresby Secondary College, I have really enjoyed getting to know all of the students and I wish to congratulate all students on their achievements this year and wish them well in year 10.

Casey Lawson Year 9 Coordinator



"City Experience gave me an amazing sense of independence, I'd definitely do it again" - Annie Prendergast

"Lots of fun exploring and learning about the CBD"

- Damon Towart

"City Experience was a great taste of having an adult type routine every morning and having to be at places at certain times but still having the freedom and trust, rather than teachers 'babysitting' us" - **Jake Barbuto** 

"Personally, the City experience's only fault was that it was too short, I would have loved to do that for longer, because it was so much fun!" - Jacob Gelven

"Best experience" - Kaushal Kumar

"I thought that the City Experience was wonderful, I would do it again if I got the chance. Also the confidence I got out of it means that I think everyone should do it" - Tony Cullen

"I enjoyed the City Experience immensely, it was a great experience that challenged me in a positive way"

Samra Komak







I have been a representative of the SRC. This role has given me the opportunity to initiate action with others and have a voice that is heard. On Friday 9 September, a group of student leaders and I enthusiastically attended the annual Nossal Summit Program with this year's subject matter being sustainability. This focuses primarily on pollution, energy usage and human influence on Earth. From the teachings and group activities with each other and students from the wider community, we all felt empowered and motivated to enact everything we learnt. As students at Scoresby Secondary College, we have been fortunate to experience successful and wonderful events such as camps, Athletics Day, Challenge week, Spring Market, KIOSC excursions and free dress days.

Lauren Ashley

Year 9 Student Leader

## Night of the Notables 2016

During Term 3 of 2016, the Year 9 English class started a project called 'Night of the Notables.' It consisted of the students choosing someone they view as notable and doing a presentation evening on their person. I found this project very fun as well as interesting because it was an opportunity to incorporate our creativity into research on people we look up to and find fascinating and notable. It also provided us with an opportunity to work collaboratively and help each other on our projects. I chose to do Bethany Hamilton, she is a notable person because she overcame adversity when she lost her arm to a shark and was very determined to start surfing again afterwards. Other people in the class emulated people like Babe Ruth, Captain Cook, Bob Marley and Beyonce. These are people that the class look up to and it is clear that everyone has enjoyed this project.

**Annie Prendergast** 

2016 has been an eventful year for our Year 10 students. Our students have had the opportunity to involve themselves in numerous curricular and extra-curricula programs and evens from the Débutante Ball, Work Experience Week, Careers and Education Week, tertiary visitations, interschool sports, Athletics Day, semester examinations, KIOSC excursions and the Head Start Program in preparation for their VCE/VCAL years. In May this year a number of our students attended the Débutante Ball with their spectacular formal outfits and performing their magnificent dancing routines with their assigned partners. Congratulations to all participants, it was a huge event.

Work Experience Week was an amazing opportunity for our students, who were able to grasp the idea of working a full week and experiencing the value and responsibility in working within a particular profession.

# **Student Leadership**

highlights that have helped us in our learning and that have given us a more meaningful educational experience.

The Débutante Ball in Term One was an amazing night. There was a lot of preparation we all had to put in to make the night as successful as it ended up being. We learnt numerous dances that we performed to contemporary music and had our families and friends come along to support us on the night. Our Year

Over the course of this year our Year 10 cohort have had many

Level Coordinators worked with ParentNet to plan and coordinate the event and the end result was an occasion to remember for all who were involved.

A major part of Year 10 is the Work Experience and Careers Week Program. The Work Experience Program was a great opportunity for us all to gain experience in the fulltime workforce. It was also an eye opener in regards to what it's like to work within a fulltime work team.

Throughout the year students participated in a range of Interschool Sporting events displaying their competitive nature. This was further displayed during the College's Athletics Day with a wonderful presence and participation throughout the day.

It has been a privilege being the Year 10 Level Coordinator and I would like to take this opportunity to wish all students a safe

break and successful commencement to their VCE component of their schooling. All the best.

**Tom Santos** Year 10 Coordinator



With the support and assistance from Mrs Haines we were able to participate in a really valuable Careers Week, which consisted of tertiary visits and career workshops. All students came away with a positive experience of the week and importantly more clarity on the various post-secondary pathways available. Other highlights of the year were our KIOSC visits for the subjects of Science and Career Pathways and the annual school athletics, which witnessed students participating in their chosen events. During the final term of the year we commenced focusing for our exams and completed our Head Start Program for our VCE/VCAL years. I would like to wish all Year 10 students the best for Year 11 in 2017.

**Bryce Prissmann** Year 10 Student Leader





Bronwyn Haines

Pathways Coordinator

During second term Year 10 students participated in a Work Experience and Careers week that included visits to tertiary providers, interesting and colourful guest speakers, and all the ins and outs to prepare them to go off to their work experience safely and confidently. For most students this was their first time workplace experience and all that goes with the world of working. Students experienced a wide variety or occupations from volunteering in the community, in charity shops to high finance with a banking firm and all that's in-between. For many students it was an opportunity to experience something they may never want to do again and for others an experience that clarified their passion and direction.

A big "thank you" to all of the dedicated staff who visited students and assisted in making this program possible. I would also like to thank parents and guardians for encouraging and supporting their children firstly to organise a placement and then, throughout the week, ensuring they arrived and sustaining them so they could go back the next day to experience the real world of work. To our Year 10 Scoresby Secondary College students, well done. The feedback from employers, staff and the community was fantastic. Congratulations.

# Health

Our Year 10 health class experienced a very joyous occasion with the arrival of their children during term 4. There was lots of excitement and hype leading up to the arrival of their expected children and the day of their arrival was celebrated by all. Students were required to look after their egg children for a period of six days and provided it with the love comfort and support a human baby would require. Students were required to identify the appearance of their child and their genetic background then which could highlight any health concerns theat may occur in their child's life based on family history and hereditary conditions.



# YEAR FAR

#### Coordinator

The transition from Year 10 to Year 11 brings with it many changes. The major one being entry into VCE/VCAL, which brings with it changes in the expectations required of students. Students have had to adapt to the extra work load that Senior School brings. Subject teachers have acted as guides and mentors to students on this journey, helping them to mature, understand the requirements of VCE/VCAL and set goals for their learning. It has been wonderful to see the majority of Year 11 students embrace this change and work to the best of their ability

Students have had the opportunity to participate in a number of events that have assisted them on the journey through Year 11.

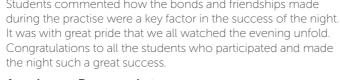
#### Débutante Ball 2016

What a fantastic night! The Débutante ball was a highlight of the school year and this year for the first time both Year 10 and 11 students participated. It was a wonderful opportunity for students This included information evenings about the VCE/VCAL, career interviews, Elevate study skills sessions and exams, both mid-year and end of year. The highlights of the year included the Débutante Ball and the Central Australia trip. A number of students also participated in Peer Support as well as Senior School sport throughout the year. It's been a privilege to work with each of you and watch you mature throughout the year. Many of you have taken on the year with dedication and have strived to achieve the best you possibly can. I wish the Year 11 students every success in 2017.

#### Sylvia Wood

Year 11 Coordinator

Students commented how the bonds and friendships made





# **Student Leadership**

Year 11 is a very important year for students, and while many exciting events occurred over the course of 2016, for most of us the year was marked as the start of our VCE or VCAL studies. Students completed the units 1 and 2 for their chosen subjects, and we can assure you it hasn't been easy. The change was almost reminiscent of the transition from primary school to secondary school with workloads and expectations of us changing, however, this time we began thinking more of our future careers rather than the present. While we've all been looking to the future we still had two amazing highlights this year, they being the Central Australia Camp and the Débutante Ball. The trip to Central Australia lasted ten days within which we drove all the way in a coach to Uluru stopping in Alice Springs, Coober Pedy along with quite a few other destinations.

The entire experience was completely eye opening and all of us were a lot closer when we came back, but I guess that makes sense, living with anyone for a week is bound to bring you together. The Débutante Ball was also a key event of Year 11. It all started 7 weeks in advance with weekly dance lessons at MarShere dance studio in Ferntree Gully. The pinnacle of the night was being presented to our friends and family in a most dramatic manner. Closing, Year 11 has been one to remember, and we are looking forward to the challenge of Year 12.

**Christy Pritchard and Frazer Spence** Year 11 Student Leaders







2016 was a very productive and memorable year with many highlights. This very busy year started with students attending a Residential at Ormond College where they set goals, heard from guest speakers and toured tertiary institutions. They were motivated, participated in workshops and developed useful strategies to help them achieve the most out of their final academic year. Guest speakers to the college, 'Elevate' and 'Ticking Minds', gave invaluable advice about the year ahead.

Amidst all the pressures and challenges that their final academic year threw their way, there were opportunities to have some fun too. Students dressed up for themed 'out of uniform days' such

as 'Decades Day', 'What I Want to be When I Grow Up' and 'Pyjamas Day'. They also raised money for charities such as the 'Breast Cancer Foundation' and the 'Hands off Foundation'.

Celebration Week was a highlight.
This was an emotional time for many with mixed emotions expressed.
Students reflected on their years of secondary school and realised with some degree of sadness that the time had arrived for them to finally leave the sanctuary of secondary school education and follow their individual pathway.

Highlights of the week included a hot breakfast compliments of ParentNet, a costume parade and a jelly challenge. Students also planted a hedge and farewelled the school community at their final assembly.

The Valedictory Dinner at Vogue Ballroom was the final official school event for the graduating class and one that students had been looking forward to. It was a fun and memorable evening where students shone and celebrated their achievements with family and friends.

I have greatly enjoyed working with the class of 2016. It has been a privilege watching students mature throughout the year, facing and rising above the different challenges that have presented themselves and living up to our school values. I would like to congratulate them on their achievements, the commitment displayed throughout the year and the leadership they have shown. I wish them all the very best of luck as they embark on the next chapter of their lives and I'd like them to remember that wherever life takes them, they will always be welcome in this community.

Vicki Manioudakis Year 12 Coordinator

# 2016 Valedictorian Speech

Good evening everyone, I'd like to thank you all for coming tonight to celebrate the end of secondary school for the class of 2016. So, Tom and Lucinda have spoken about the highlights from this year and the previous years and what it means to us, but they have left one question unanswered, what is to come?

What is to come? The answer seems simple, in a little under two weeks we have our exams. But not all of us are taking exams of course, so that's not true for all of us. What about next year? Some of us may go to University, some of us may go to TAFE and some of us may take a year off.

So, maybe it's not too simple. There is no real answer that I can give you tonight, because there is something completely different to come for every student graduating. Although we have been travelling together for the last thirteen years in the safety and structure of school it is at this time when we all face a cliff's edge. We know we have to jump, but what's at the bottom? I can't tell you, because it's different for everyone, but it is important to take every opportunity on the way down to ensure that you hit the ground running in achieving your goals.

We can all achieve our goals for the future, at this point there is no excuse not to, because if you have a goal that you truly want to achieve you should be willing to work hard for it. I think that's the key to what's to come; find something that you find is worth the hard work, whatever it may be. Sometimes just finding this is the hardest part. This year through my French studies I found a quote that I love; "Vouloir est pouvoir" translated literally into "to want is to be able to". To me, this simply means if there is something you truly want or want to do, you can do it, if you work hard.

I can tell you from personal experience there is a lot mixed emotions right now. There is the excitement of something new, the sadness of leaving the old behind and the fear of what's to come. A famous Nelson Mandela quote starts "our deepest fear is not that we are inadequate, our deepest fear is that we are all powerful beyond measure. It is our light not our darkness, that most frightens us." What we should take from this is don't be afraid of success, don't let your uncertainties stop you from taking advantage of the opportunities that will come your way. Everyone around us tells us this is the end of an era and the end of a big part of our lives but truly it is only the end of the beginning for us. And I truly believe that what's to come is only greater things for all of us if we work hard.

**Tina Waldron**Valedictorian 2016



The things the Year 11 VCAL class enjoyed this year was the 'Wall to Wall' project that happen earlier in the year at the corner of Cavell Street. The project was to repaint a wall that was covered in graffiti, making it look better. We started to design a hanging garden bed for our school that when finished is going to go along the drive way of the school. We also went to RMIT in the city to investigate trades and to find out what's on offer for next year. This was a useful day helping us to figure out our future pathway. We also enjoyed Personal Development because we played sports, designed a fitness program for ourselves and completed woodwork projects.

On the 31st of May Bayswater Secondary College and Scoresby Secondary College were invited down to Scoresby Village for the launch of the wall to wall project. The Mayor of Knox City Council came and spoke to us about his view on the artwork. He also bought along colleagues from the council. Both secondary schools were invited to be a part of something different that involved trying something new, and for some of the students meant stepping out of their comfort zone. The Wall to Wall Mentoring program commenced on the 11th April and finished on the 13th May this year.

The walls transformed this year were located at Bayswater Youth Hall and the pharmacy at Scoresby Village. The project has been funded as part of the Victorian Government's Community Crime Prevention Program. It is aimed at curbing illegal tagging. Both art works had something different to show and were nothing alike. Bayswater had pops of colour and graffiti like images throughout, whereas Scoresby had a 1950's style postcard with local history behind each letter placed on the wall.

The artist mentors for this year's program were James Beattie and Carmen Davies. They really had something to offer to both schools and they taught us all new skills and techniques and how to use a spray can for all the right reasons and not for the wrong ones.

It was amazing working with such talented artists. They really showed us that there is more to art than what we see on public transport and public areas. I think both schools would be willing to be a part of program like that again.

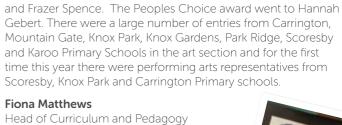
Teah Hallam and Lyla Zebian



The 2016 showcase of Arts and Technology at Scoresby Secondary College and local primary schools saw a large number of parents and students attend as well as a number of local dignitaries including Jo Herbig the Community and Public Arts Officer of Knox City council who opened proceedings.

Many of our own students work was showcased including this year and for the first time Digital Technologies. Award winners from Scoresby Secondary College were: Erwin Diesta, Gage Pitman, Jake Neilson, Bridget Caesar, Jake Pierce, Jessica

Saunders, Caitlyn Tilley, Skye Nielsen, Abbey Short, Jake Nielsen



Head of Art and Technology







2016 has been a year of highlights for the Mathematics students at Scoresby Secondary College. The highest accolade goes to Brian Shum of Year 7 who achieved the highest in school result in the Australian Mathematics Competition placing him in the top 2% of Victoria. Earlier in the year students sat for the Computational and Algorithmic Thinking (CAT) competition where Jessica Saunders of Year 10, our top student was in the top 20% of the state.

In the classroom, our team teaching approach with Year 7 and Year 8 has been acclaimed as best practice and as a result Mrs Morris and Ms Wilson have been chosen to share their expertise on this pedagogy at the Mathematics Association of Victoria Annual Conference at La Trobe University in December.

If it was thought that a quality mathematics lesson was students sitting in rows busily copying questions from a textbook then the photos above may show you how engaged these classes are where there is movement, discussion and investigation of concepts.

It has been a very busy year for all Mathematics staff and students. The students at Scoresby Secondary College are very keen to learn mathematics and have embraced the modern pedagogy with vigour.

#### Leanne Wilson

Head of Mathematics

# Science

Year 7 students investigating the greenhouse effect. Students used an incandescent globe to simulate the sun and monitored temperature changes inside their mini





#### **KIOSC**

The Knox Innovation, Opportunity and Sustainability Centre (KIOSC) is an important partner of Scoresby Secondary College. Students in junior year levels make two full day visits each year to KIOSC to engage in activities integrated into our curriculum here at Scoresby Secondary Collete. In 2016 Year 7 students looked at the sustainable use and conservation of water and energy in two separate visits related to their science studies. Years 8 and 9 examined how the earth has changed over time with year

9 looking at alternative energy sources. Year 10 students participated in KIOSC days directly related to their elective science subjects. Year 10 Biology and Psychology students attended a KIOSC day dedicated to Psychology. All Biology, Psychology, Physics and Chemistry students attend a forensics science workshop in early November. VCE students also made good use of our KIOSC partnership. Year 12 psychology students attended a day dedicated to experimental psychology early in the year while year 11 chemistry students attended the Maker Fair to listen to Professor Stephen Heppell talk about the developing use of information technology in education.

#### John Healy

Head of Science

# Why?

The protests started out small But soon turned into a civil war Innocent lives were lost But what for? Debris covers the streets Tortured people lying motionless The future for Syria seems bleak Gunpowder fills the air With bullets flying everywhere Control of this city is slipping from the grasp

Of President Bashar al Assad People being made homeless Are starting to feel hopeless That there won't be a ceasefire And no end to this war In their hometown Syria

In term 2 of 2016 the Year 8 classes were

introduced to reflective Journals and were also

provided with their own personal book. In most

classes we are given a prompt and instructed to

write our thoughts and feelings on the topic. They

are never corrected although our teachers collect

them regularly to read and start a conversation with



#### **Boil and Bubble**

Eye of an eagle boiled and bubbled In my cauldron thinking it would be subtle Liver of lamb and blood of baboon You better watch out this poem is aimed at you.

With eye of newt and a dead man's toe My cauldron is bubbling, look at it go Old dog's tongue and witches shoe My brew is bubbling and still aimed at you.

Lion's whisker and old man's tooth My brew is bubbling with a hint of newt Boiling and bubbling, my cauldron is done My potion is ready; I'm on the run.

**Bonnie Collins** 

journals have been a big help in our classes,

in our journals and receive new ones

in the following years to come.

they have assisted us to think more deeply into

what we are learning and to get even more out

of our lessons. I hope we can continue to write



Semester 1 is traditionally a very busy time for interschool sport and this year was no exception. In term 1 our senior girls tennis team represented the college at Zone level and competed very well in a very tough competition.

Teams represented the college in cricket, basketball, volleyball, tennis, badminton and netball. A special mention goes to the Intermediate Badminton team which narrowly missed out on the District pennant. Well done to Gage Pitman, Ashley Haag, Brock Franklin, Erwin Diesta and Eddy Bernales all of who represented the college with distinction. Hopefully the college can enter more teams in competitions in 2017 and students can really enjoy the competitions against the other Knox schools.

Due to a clash with the Year 11 camp the House Athletics Carnival was postponed from April to August. With a nervous eye on the weather the day approached and promised fine and warm weather. The whole college got into the spirit of the day by dressing up in their house colours and competing hard. All this made up for a fantastic day which was enjoyed by both staff and students. The final results were as follows: 1st - Dunlop with 997 points, 2nd – Chisholm with 937 points, 3rd – Sutherland with 782 points and 4th – Bradman 724 points.

#### **Age Group Champions**

13 Year Female - Charlotte Stirling

13 Year Male - Jordan Haag

14 Year Female – Georgia King

14 Year Male - Alex Barfuss

15 Year Female – Alexandra Warry

15 Year Male - Gage Pitman

16 Year Female – Serena McCurdy

The District Athletics were held on the 12th of September with 28 students representing the college. All students were a credit to the college and competed to the best of their ability. Four students made it through to the

#### **Zone Results**

Brad Bishop - 17 Years Boys High Jump 1st.

**Dylan Hamilton-Thomson -** 17 Years Boys Triple Jump 3rd.

Rebecca Carpenter - 17 Years Girls Discus 4th, 17 Years Girls Shot Put 4th, 17 Years Girls 100m 6th, 17 Years Girls 200m 6th

Matthew Totton - 16 Years Boys Discus 4th, 16 Years Boys Shot Put 4th

**Andrew Young** 

Sports Coordinator

# Brad Bishop -**Elite High Jumper**

Year 11 student, Brad Bishop, is an elite athlete. Brad has dominated the high jump event at school and Zone levels and has remained undefeated for five years. In mid-October Brad competed at the State Schools Victoria (SSV) Championships where he finished second on a count back with a jump of 1.95 metres.

However, in early November at the Victorian All School Championships, Brad competed against students from both State and Independent schools in the Men's under 18 High Jump and won the title with a jump of 1.99 metres. Brad now qualifies for the National All Schools Championships being held in Canberra in early December. With a personal best jump of 2.03 metres Brad is certainly an elite high jumper.



Throughout the year in Humanities, students have been focusing their learning in the areas of History and Geography from Years 7-10, and at the senior levels the focus has been on Commerce. Business Studies and Legal Studies. Units of work have included Biomes; Food Security; Climate Change; Mapping; Tourism;

**Reflective Journals - Year 8** 

Greece and China; the life as Vikings; World War I; World War Il and the Holocaust; Civil law; Criminal law; Politics and the Australian judicial system; Accounting and how to design and run a business - just to name a few.

Su-Nhi Kim

Head of Languages and Humanities











































































